



Program of Studies

2016-2017

Dear Parents,

Your child's middle and high school programs are essential to ensure his/her success in meeting graduation requirements under Virginia's Standards of Learning. This booklet is designed to provide you and your child with information regarding academic requirements and options available. We hope that you will take your child's talents, abilities, and interests into consideration when preparing for next year's academic schedule.

A school career plan is vital for your child's immediate success, as well as long term successes. Please work with your child in developing a career plan that will prepare him/her for graduation, the armed forces, further education, or the work force. Guidance counselors are available to assist you in making selections appropriate for your child's future. Please make appointments with the school's counselor as needed for assistance.

Mecklenburg County Public Schools offer many opportunities for your child. I encourage you to explore all options for your child. We are appreciative of the time that we have with your child, and soon they will be embarking on greater adventures. Our goal is that their time with us provides the skills and tools necessary for taking the next step.

Sincerely,

A handwritten signature in black ink, appearing to read "Paul C. Nutter". The signature is fluid and cursive, written over a faint horizontal line.

DISCLOSURE: The Mecklenburg County School Board does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities or employment and provides equal access to the Boy Scouts and other designated youth groups. The following people have been designated to handle questions regarding the nondiscrimination policies: Supervisor of Personnel will be the Title IX Coordinator, who will handle complaints for sexual discrimination and the Director of Exceptional Programs will be designated as the Section 504 Coordinator, who will handle complaints concerning disability discrimination. Please contact the Title IX or the Section 504 Coordinator at 175 Mayfield Drive, Boydton, VA 23917 or by calling [434-738-6111](tel:434-738-6111).

For further information on notice of non-discrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call [1-800-421-3481](tel:1-800-421-3481).

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Dear Students and Parents:

This Program of Studies booklet has been prepared to provide you with pertinent information regarding scheduling guidelines and available course options. The regulations and course descriptions should assist you in preparing a schedule for the upcoming school year and in planning a personalized plan of studies for the future.

Questions should be directed to the respective guidance departments at the middle schools and high schools. The telephone numbers are:

PHONE NUMBERS			
BLUESTONE MIDDLE	434-372-3266	BLUESTONE HIGH	434-372-5177
PARK VIEW MIDDLE	434-447-3761	PARK VIEW HIGH	434-447-3435
		GARDNER	434-738-6111 EXT/1002
ALTERNATIVE EDUCATION		JOHNSON	434-738-6111 EXT/1048
		WINGLER-JONES	434-738-6111 EXT/1034

MISSION STATEMENT

Mecklenburg County Public Schools are responsible for setting high expectations for all students and providing the environment, instruction, and support to ensure that all students are learning and achieving as measured by rigorous standards.

SPECIAL NOTE:

The “Standards of Accreditation for Virginia Schools” allows a one-time provision for any high school credit bearing-course taken in middle school. Parents may request that grades be omitted from the student’s transcript and the student will not earn high school credit for the course(s). A form will be provided for parents who wish to exercise this option. If a parent wishes to have the grade omitted, the form must be submitted to the high school principal by the end of June before the student enters the ninth grade.

MIDDLE SCHOOL

BLUESTONE MIDDLE SCHOOL

PARK VIEW MIDDLE SCHOOL

MIDDLE SCHOOL REGISTRATION GUIDELINES

1. Students will pre-register for classes in the early spring for the upcoming school term.
2. Mecklenburg County Public Schools have an open enrollment policy for all courses. Students are free to select from any of the available courses, provided they meet the grade level requirement and have successfully completed the stated prerequisite courses.
3. Parental approval and signature must accompany course requests and changes unless changes are due to clerical error.
4. Requests to add or drop courses after the opening of school will be handled by a guidance counselor. In making the decision on the schedule change request, the guidance counselor will consider extenuating factors such as teacher/ administrative recommendation, course difficulty, space availability, medical justification, and present student performance in the applicable course.

TIMELINE FOR SCHEDULE CHANGES

PRE-REGISTRATION	Spring
LAST DAY FOR COURSE SELECTION CHANGE UPON WRITTEN REQUEST BY STUDENT AND PARENT	July 1
REQUEST TO DROP OR ADD COURSE WITHOUT ACADEMIC PENALTY	No later than the 10 th day of school No later than the 5 th day of the 1 st and 2 nd semesters for electives

ACADEMIC AND CAREER PLAN

Beginning with the 2011-12 academic year, all schools began the development of a Personal Academic and Career Plan for each 7th grade student with completion by the fall of the student's eighth-grade year. The Academic and Career Plan is designed to be a working document that maximizes student achievement by setting and accomplishing goals in middle and high school that lead to postsecondary success. The Plan should be student-driven and maintained by school officials working cooperatively to assist the student in reaching his or her goals in the most logical academic and career path. The Academic and Career Plan should start with the end in mind.

The student, student's parent or guardian, and school official(s) will create a plan agreed upon and signed by all parties to ensure that everyone is focused on working toward the same goals and analyze and adjust the Plan in response to new information to meet the needs of the student.

The Plan shall include, but is not limited to, the student's program of study for high school graduation and a postsecondary career pathway based on the student's academic and career interests. The Plan shall be included in the student's record and shall be reviewed and updated,

if necessary, before the student enters the ninth and eleventh grades.

Students who transfer from an out of state public school into the eighth grade shall have a plan developed as soon as possible following enrollment.

MIDDLE SCHOOL COURSE OFFERINGS

REQUIRED COURSES	
LANGUAGE ARTS 6	MATH 6
SCIENCE 6	UNITED STATES HISTORY TO 1865
ELECTIVES	
EXPLORATORY ART	COMPUTER SOLUTIONS
INTRODUCTION TO TECHNOLOGY	INTRODUCTION TO FOREIGN CULTURES
BEGINNING BAND	INTRODUCTION TO AGRI-SCIENCE
HEALTH/PHYSICAL EDUCATION 6*	

**Required for one six weeks*

REQUIRED COURSES	
UNITED STATES HISTORY II: 1865-PRESENT	LANGUAGE ARTS 7
MATH 7	LIFE SCIENCE 7
ELECTIVES	
ART 7	COMPUTER APPLICATIONS
INVENTIONS AND INNOVATIONS	INTRODUCTION TO SPANISH
HEALTH AND PHYSICAL EDUCATION 7	INTERMEDIATE BAND
AGRI-SCIENCE TECHNOLOGY	

REQUIRED COURSES	
CIVICS	LANGUAGE ARTS 8
MATH 8**	PHYSICAL SCIENCE
ELECTIVES	
ART 8	ADVANCED BAND
CTE AGRI EDUCATION	MAKE IT YOUR BUSINESS
SPANISH I/ROSETTA STONE	TECHNOLOGY SYSTEMS
HEALTH/PHYSICAL EDUCATION 8	

***MATH 8 - for those who scored below 450 on the Math 7 SOL) Algebra I (for those who scored 450 or higher on the Math 7 SOL) Geometry (for those who passed Algebra I in the 7th grade)*

MIDDLE SCHOOL LANGUAGE ARTS COURSE DESCRIPTIONS

LANGUAGE ARTS

GRADE 6

This course emphasizes an integrated approach to the development of reading comprehension and writing skills. Students will strengthen and improve spelling, vocabulary, reading comprehension, and oral communication skills while exploring the rules of grammar through various forms of writing. The application of critical reading and reasoning skills is emphasized, and shall serve as a foundation for the written compositions created by the students. Applicable technology will be used as appropriate.

Note: The Reading and Writing Standards of Learning (SOL) test will be administered near the end of sixth grade.

LANGUAGE ARTS

GRADE 7

This course is designed to strengthen word study and increase vocabulary, reading comprehension, and oral communication skills. Students will explore the rules of grammar while refining their written composition techniques. Students will increase their proficiency in the use of print and electronic information resources. Applicable technology will be used as appropriate.

Note: The Reading and Writing Standards of Learning (SOL) test will be administered near the end of seventh grade.

LANGUAGE ARTS

GRADE 8

Students will continue to refine skills in oral communication, written expression, critical thinking and reading comprehension. Writing activities are designed to explore more deeply the rules of grammar while strengthening the application of language skills through various forms of writing. An emphasis on reading will allow for the development of an appreciation for literature through the study of classics and contemporary selections. Students will communicate through electronic networks to gain a basic understanding of processing and transmitting electronic and digital information. Applicable technology will be used as appropriate. **Note: The Reading and Writing Standards of Learning (SOL) test will be administered near the end of eighth grade.**

MIDDLE SCHOOL MATH COURSE DESCRIPTIONS

MATH 6

GRADE 6

This course places emphasis on the Curriculum Framework for Math 6 Standards of Learning (SOL) objectives. Classroom instruction will be based on Math 6 SOL objectives outlined in the division's Curriculum Pacing Guide for Math 6.

Note: The Math 6 Standards of Learning (SOL) Computer Adaptive Test will be administered in the spring to students completing this course.

MATH 7

GRADE 7

This course places emphasis on the Curriculum Framework for Math 7 Standards of Learning (SOL) objectives. Classroom instruction will be based on Math 7 SOL objectives outlined in the division's Curriculum Pacing Guide for Math 7.

Note: Math 7 Standards of Learning (SOL) Computer Adaptive Test will be administered in the spring to students completing this course.

MATH 8 (PRE-ALGEBRA)**GRADE 8**

This course places emphasis on the Curriculum Framework for Math 8 Standards of Learning (SOL) objectives. Classroom instruction will be based on Math 8 SOL objectives outlined in the division's Curriculum Pacing Guide for Math 8.

Note: Math 8 Standards of Learning (SOL) Computer Adaptive Test will be administered in the spring to students completing this course.

ALGEBRA I**GRADE 8****GRADE 8****Prerequisite(s): 450 or higher on the Math 7 SOL Test**

This course focuses on all the topics in the Curriculum Framework for Algebra I Standards of Learning (SOL) objectives. Classroom instruction will be based on Algebra I SOL objectives outlined in the division's Pacing Guide for Algebra I.

Note: End of course Algebra I SOL test will be administered in the spring to students completing this course.

MIDDLE SCHOOL SCIENCE COURSE DESCRIPTIONS**SCIENCE 6****GRADE 6**

This course presents substantial, general science content in a flexible format, building on skills and concepts from grades K-5. Students gain a solid, well-balanced foundation of science concepts based on five major strands: Force, Motion, and Energy, Matter, Living Systems, Interrelationships in Earth/Space, Resources. Students are expected to use the scientific method and hands-on-discovery to conduct group and/or individual projects/experiments.

LIFE SCIENCE 7**GRADE 7**

Students in this course will explore the world of plants and animals using the scientific method in experimentation and hands-on-discovery. There is an emphasis on a more complex understanding of changes, cycles, patterns, and relationships in the world. Subjects covered will include the characteristics of living things; life origins; the classification and characteristics of plants and animals; the human body; heredity; adaptation; and ecology.

PHYSICAL SCIENCE 8**GRADE 8**

Physical Science 8 continues to build on skills of systematic investigation. Major areas covered include: the organization and use of the periodic table; physical and chemical changes; nuclear reaction; temperature and heat; sound; light; electricity and magnetism; and work, force, and motion. Students will plan and conduct research involving both classroom experimentation and literature reviews from written and electronic resources.

Note: Students will be administered the Science 8 Standards of Learning (SOL) Test on Science 6, Life Science 7, and Physical Science objectives near the end of this course.

MIDDLE SCHOOL HISTORY/SOCIAL SCIENCE COURSE DESCRIPTIONS

UNITED STATES HISTORY TO 1865

GRADE 6

This course relates to the history of the United States from the Pre-Columbian times until 1865. Content of the course includes concepts in civics, economics, and geography. Students study United States History in chronological sequence; learn about change and continuity in our history, and study documents and speeches that lay the foundation of American ideals and institutions. This course continues in grade 7.

Note: Students will complete Performance Based Assessments throughout the course in lieu of the SOL test.

UNITED STATES HISTORY: 1865 TO PRESENT

GRADE 7

This course continues the study of the history of the United States from 1865 to the present day, thus completing a two-year study of American history. Students continue to learn fundamental concepts in civics, economics, and geography in the context of United States History. **Note: Students will complete Performance Based Assessments throughout the course in lieu of the SOL test.**

UNITED STATES CIVICS AND ECONOMICS

GRADE 8

This course covers the role of the citizen in the American political and economic systems. The focus is on gaining essential knowledge of the U.S. and Virginia Constitution and the structure and functions of government institutions at the national, state, and local levels. **Note: Students will be administered Civics & Economics Standards of Learning (SOL) Test at the end of this course.**

MIDDLE SCHOOL ELECTIVES COURSE DESCRIPTIONS

ART 6

GRADE 6

This course incorporates creative problem solving and the use of various art materials.

COMPUTER SOLUTIONS

GRADE 6

In this course, students work with a variety of computer programs and telecommunication applications. Students will demonstrate an understanding of computer concepts through application of knowledge and they will identify emerging technologies available to solve problems.

INTRODUCTION TO TECHNOLOGY

GRADE 6

This course allows students to explore four systems of technology that include construction, transportation, communication, and product manufacturing. The impact of technology on society and the environment will be incorporated in future-planning and the decision-making process.

INTRODUCTION TO FOREIGN CULTURES

GRADE 6

This course is designed to introduce students to as many cultures as possible. Students will be taught the importance of respect and tolerance for all cultures. Students will become aware of important documents necessary to travel abroad, such as passports. If time permits, students will study the process of immigration and naturalization on becoming a citizen of a foreign

country.

HEALTH/PHYSICAL EDUCATION 6

GRADE 6

Topics in the six grade health program include body systems, physical, emotional and social growth, health care, consumer choices, nutrition, physical fitness, disease prevention, drugs, bullying prevention, safety and environmental issues. Students participate in activities that promote fitness and cardio-respiratory endurance. Students learn and practice skills in basketball, volleyball, and many other activities. This class is required for at least one six weeks.

BEGINNING BAND

GRADE 6

This course emphasizes the fundamentals of music as well as instruction in playing an instrument. In your selection, you may choose Option 1: and take band for 3 six weeks (one semester), HPE, and two other electives or Option 2: and take band for 5 six weeks and also have HPE for one six weeks.

INTRODUCTION TO AGRI-SCIENCE

GRADE 6

This course is designed to develop an awareness of the relationship between science and plant/animal growth.

ART 7

GRADE 7

This exploratory course allows students to experiment with various wet and dry media such as pencils, charcoal, and ink while learning basic drawing techniques. A basic art vocabulary as well as major artists and their works will be studied.

COMPUTER APPLICATIONS

GRADE 7

Students develop correct keyboarding techniques and gain a basic knowledge of word processing, spreadsheet, database graphics, and telecommunications applications. Students demonstrate an understanding of computer concepts through application of knowledge.

INVENTIONS AND INNOVATIONS

GRADE 7

Students in this course are introduced to career opportunities in the Construction and Design Technology field. Students work with projects that help them understand the principles of carpentry, electricity, plumbing, and masonry. Students will be introduced to a Computer Aided Drafting Software Program.

INTRODUCTION TO SPANISH

GRADE 7

This course is designed to introduce students to the Spanish and French languages and cultures. In addition, the course is designed to study these past civilizations and how they impacted modern civilization.

HEALTH/PHYSICAL EDUCATION 7

GRADE 7

This course includes the study of health, growth and development, nutrition, substance abuse, bullying prevention, and safety. Students participate in activities that promote fitness and cardio-respiratory endurance.

INTERMEDIATE BAND**GRADE 7**

Each student must learn the basic terms of music and the fundamentals of his/her instrument. Concert and parade performances are required.

AGRI-SCIENCE TECHNOLOGY**GRADE 7**

Through laboratory activities, students apply scientific principles to the field of agriculture, including plants, animals, and ecology/conservation. FFA and other leadership activities are an integral part of this course.

ART 8**GRADE 8**

This course is an introduction to the fundamentals of art through drawing, design, craft projects, sculpture, and painting. Art history is studied throughout the year. This class is designed to help students realize the importance of visual arts and art history.

ADVANCED BAND**GRADE 8**

Students must have knowledge of music terms as well as above average playing skills. Performances include: ball games, concerts, parades, and other school events. Band members must attend all performances.

CTE AGRI-EDUCATION**GRADE 8****Credit: 1 HIGH SCHOOL CREDIT**

The course involves the development of plant production and the scientific application of plants in the greenhouse. Major emphasis will be placed on plant and animal science, soil study and the other agricultural mechanics. **1 High School Credit**

MAKE IT YOUR BUSINESS**GRADE 8**

Students are provided opportunities to run a small group or class business based on their own design for providing a service or product needed at their school. They learn business terminology, basic entrepreneurship concepts, and fundamental business operating principles.

INTRODUCTORY SPANISH**GRADE 8**

This introductory course is an oral and written introduction to Spanish for students with no previous knowledge of the language. Emphasis will be on understanding speaking, reading, and writing simple Spanish. Essential forms, structures, and vocabulary in the language are introduced. Cultural aspects of the Spanish-speaking world will be explored.

SPANISH I / ROSETTA STONE**GRADE 8****Credit: 1 HIGH SCHOOL CREDIT**

This course is designed to teach the fundamentals of the Spanish language. Emphasis will be placed on the four skills needed for communicating in a foreign language: comprehension, speaking, reading, and writing.

TECHNOLOGY SYSTEMS**GRADE 8**

This course is a multi-disciplinary field which combines science, technology, engineering and hands on projects to build on the interest of technology skills.

HEALTH & PHYSICAL EDUCATION 8**GRADE 8**

This course includes the study of body systems, hygiene, nutrition, human growth and development, substance abuse, bullying prevention, and safety. Students also participate in activities that promote fitness, and cardio-respiratory endurance such as basketball, volleyball, and many other activities.

INTRODUCTION TO INFORMATION TECHNOLOGY FUNDAMENTALS**GRADE 6**

Student will explore an introduction into computer science through computer programming. Learning basic skills and terminology as well as hands on study through code.org and Khan Academy. This introductory course will feature much of the same study as the other courses, however, there will be a stronger concentration on the basics.

INFORMATION TECHNOLOGY FUNDAMENTALS I**GRADE 7**

While this course offers an introduction to Computer Science through programming, the focus will be to touch on topics that can be further explored at the eighth grade level. Students will begin our study with Code.org. Students will process to Khan Academy and explore topics in HTML, CSS, SQL as well as several programming languages.

INFORMATION TECHNOLOGY FUNDAMENTALS II**GRADE 8**

Because eighth graders have the entire year, they will be able to go into each topic in greater detail. Students will begin to study with Code.org as a basic introduction to Computer Science through coding. Students will gain more information from Khan Academy. They will also learn JavaScript, Python, and have a strong introduction into HTML and CSS as well as SQL

HIGH SCHOOL

**BLUESTONE HIGH SCHOOL
PARK VIEW HIGH SCHOOL**

CONCENTRATED CURRICULUM / SEMESTER SCHEDULE

The high school academic year is organized into two semesters: fall term and spring term. Students have the opportunity to earn eight units of credit during one academic year upon successful completion of all course requirements.

Exceptions to the one high school credit per course involve those courses which are continuous courses for both fall and spring terms. These courses include:

- Cooperative Education Courses
- Dual Enrollment Courses
 - Math 273/274 Calculus I and Calculus II
 - Biology 101/102
 - Physics 201 / 202
 - Nurse Aide
 - High Performance Manufacturing
 - Welding
 - HVAC
 - EMS
 - Fire Science

Note: If a student withdraws from a yearlong class at the end of first semester, an "F" will be recorded for the final grade and no credit will be awarded.

TRANSITION PROGRAM

The Transition Program is designed to assist students who are transferring into Bluestone or Park View High School. Students enrolling after the twentieth instructional day of each semester will be evaluated on an individual basis to determine how many classes they may enroll in for credit with the assistance of the Transition Program. Through a combination of creative instructional options, attempts to maintain appropriate credited courses will be facilitated on a case-by-case basis.

REGISTRATION GUIDELINES

1. Students will register for all eight courses in the second semester for the following school year.
2. Mecklenburg County students are free to select from available courses provided they meet grade level requirements **and** have successfully completed the stated prerequisite courses.
3. Students will be allowed to take **no more** than one new English credit per year. (The year is defined as July 1 through June 30.)
4. With the exception of certain Mathematics and Science courses, a student **may not** register for courses in sequence during the same school year (such as French I fall term and French II spring term); ***however***, seniors will be scheduled to accommodate graduation requirements. (See Schedule Change Guidelines.) Advanced classes include: Building Trades I and II(PVHS), Carpentry I, II, and III(BHS) and Computer Systems Technology I and II.

5. Only students who are juniors or seniors will be allowed to register for Virginia and United States History. An exception may be considered for repeating tenth grade students. (See Schedule Change Guidelines.)
6. Only students who are seniors will be allowed to register for Virginia and United States Government. An exception may be considered for repeating eleventh grade students. (See Schedule Change Guidelines.)
7. Currently enrolled students who wish to take courses for high school credit in locations other than the home high school (i.e., summer school, college courses, night classes, correspondence courses) must have prior written approval of the principal.
8. Students may, upon space availability, be allowed to take classes in sequential order in a school year when they have failed a required course the previous year.
9. Students may, upon space availability, be allowed to take new courses in sequential order in a school year when they:
 - a. have been enrolled in high school for at least four semesters
 - b. are able to graduate upon the completion of six semesters.
 - c. become 16 years of age during their initial ninth grade year.

COURSE SELECTION

Students must complete registration carefully. When students and parents sign the Course Selection Form, they are considered to have contracted to participate in all courses listed ***or listed alternates if necessary***. Alternates for all elective courses must be listed. Otherwise, if the electives chosen are not available, the student will be placed in courses which can be accommodated in the student's schedule

DUAL ENROLLMENT

Please Note: The following excerpt in regards to Dual Enrollment is taken from the MCPS 2016-2017 Student Dual Enrollment Handbook. Students interested in enrolling, or currently enrolled, in dual enrollment courses should consult the handbook for additional information.

Students who are interested in taking dual enrollment classes must apply for admission to Southside Virginia Community College. After applying for admission, students must register to take the Virginia Placement Test/VPT.

Prior to taking dual enrollment classes, students are required to pass the Virginia Placement Test. Students are allowed to take the VPT once per school year. Students who want to retest again, must meet with the guidance department as it may require a remedial course at SVCC prior to retesting. SVCC will retest at its own discretion.

Depending on teacher certification, the following Dual Enrollment courses may be available for students in grades eleven and twelve:

- Biology 101/102 General Biology
- English 111/112 College Composition I-II
- English 243/244 Survey of British Literature I-II

- Math 163/168 Pre-Calculus I and Pre-Calculus II
- Math 273/274 Calculus I and Calculus II
- Physics 201/202
- United States History 121/122
- Political Science 211/212 U.S. Government I-II

Course offerings are subject to teacher certification and availability. If MCPS is unable to provide the course, the parent/guardian may assume the financial responsibility for the student to take any course through other means.

Dual enrollment tuition is paid for by Mecklenburg County Public Schools for students who make a C or higher in a course. If a student earns a D or F in any dual enrollment course, parents/guardians will be expected to pay for the course(s). Students will not continue in the program until the payment is received.

Students must pass their current course prior to moving on to the next dual enrollment class. If a student earns a D/F in a course (equivalent to 1 nine week marking period for high school), they will be required to attend a meeting with guidance, instructor, parent, and administrator to discuss corrective measures. They will be placed on probation. During this conference, it should be explained that some dual enrollment classes are prerequisites to other classes. A grade of D/F in a pre-requisite course (ex. ENG 111, MTH 163, Foreign Languages, etc.), will prevent a student from finishing classes in that content area.

According to the attendance policy of the Virginia Community College System, Section 5.88 of the State Policy Manual, absences in excess of 20% of the scheduled class meetings will result in dismissal from the course. In the high school setting, this amounts to 6 days, per 9 weeks. Students who miss more than 6 days may not receive dual enrollment credit and a failing grade in the course. Again, dual enrollment students are classified as high school students but must adhere to college policies when enrolled in college courses. Dual enrollment teachers are required to meet with the student and provide written notice to parents/guardian when a student has missed 3 days of instruction. Students who miss for school related activities will be excused, however, they must follow the instructor's policy for completing work.

Although dual enrollment students are high school students, they are expected to adhere to the college course syllabus, attendance policies, and any additional policies of the college instructor to remain in good academic standing and continue in the program.

ASSOCIATE'S DEGREE PROGRAM

The Associate's Degree (AD) program is designed to provide an opportunity for Mecklenburg County Public Schools' students to earn an Associate Degree from Southside Virginia Community College while matriculating through high school. Students must pass a college readiness test to determine acceptance into the program. The program is available for first time ninth graders

entering high school. Testing for AD program will be offered once a year in the Spring of the 8th grade year. SVCC will provide make-up testing and retesting at its own discretion. If a student cannot adhere to the AD course outline, they can take the class on their own at their expense within one academic year. Any student who enters after beginning of 9th grade will be responsible for taking classes at their own expense to catch up with other students.

COURSES	8th GRADE	9th GRADE	10th GRADE	11th GRADE	12th GRADE
ENGLISH		English 9	English 10	Eng. 111/112* (6)	English 243/244 (6)
MATH	Algebra I*	Geometry *	Algebra II *	Pre-Cal Math 163/168 (6)	Calculus I 273 (4)
HISTORY		World History I *	Western Civilization 101/102* (6)	US History 121/122 * (6)	Political Science 211/212 (6)
SCIENCE		E. Science I*	Biology I *	Chemistry *	Physics 201 (4) or Biology 101 (4)
PE/ ELECTIVE		HLT 100/ SDV100 /(3)	HPE 10		Calculus II 274 (4)
ELECTIVE		ITE 115 (online) (3)	Humanities (6)	Personal Finance/Econ (online) (6)	Physics 202 (4) or Biology 102 (4)
ELECTIVE		Foreign Language I	Foreign Language II	Foreign Language III	
DE COURSE CREDITS		(6)	(12)	(24)	(28)
SVCC Placement Test/VPT	English VPT & Alg I SOL Pass		Math VPT		

****The Standards of Learning (SOL) will be administered during this course. **The SVCC Placement Test is administered during the spring of each school year. Students must pass each component before moving forward in the Dual Enrollment Program.***

Please note: Personal Finance and Economics Dual Enrollment may serve as an alternative for students who do not wish to take Calculus I and II.

GIFTED EDUCATION

Eligible students in Grades 9 – 12 who are identified to receive gifted education services participate in after-school enrichment activities and specialized seminars. In addition, appropriately differentiated instruction can be delivered through the regular education classroom. Additional opportunities offered through Gifted Education Services include: Governor’s Summer Residential Program (Grades 10 – 11) Governor’s School of Southside Virginia (Grades 11 – 12) Dual-Enrollment courses through SVCC (Grades 9 – 12)

REFERRALS:

Parents may refer their child at any time by contacting the Gifted Coordinator (738-6111) or by contacting the Gifted Education contact teacher at your child’s school. In addition, referrals may be made by a classroom teacher or other professional staff member as well. Once a referral is made it will be processed and a decision made within 60 days.

ELIGIBILITY PROCESS:

Eligibility for the Gifted Education program is determined by the division’s Identification/Placement Committee. Eligibility data is collected throughout the school year. Necessary testing of candidates may occur throughout the school year. Parents will be notified of the determination for services at the completion of the screening/ identification process.

GOVERNOR’S SCHOOL OF SOUTHSIDE VIRGINIA

AVAILABLE FOR JUNIORS AND SENIORS

The Governor’s School of Southside Virginia (GSSV) is a half-day academic year program for gifted and highly motivated juniors and seniors in Southside Virginia. The school serves 132 students in (10) Southside VA school divisions. GSSV offers a rigorous interdisciplinary curriculum in science, math, English, and research courses. Leadership skills are developed and community service projects are encouraged. Student attending GSSV from Bluestone Senior attend classes at SVCC-Southside VA Community College – John H. Daniel Campus. Students attending GSSV from Park View High attend SVCC-Christanna Campus.

Students are invited to apply for admission to GSSV . Students applying to GSSV must have completed the freshman and sophomore years of high school. The academic prerequisites for GSSV include Algebra I, Geometry, and Algebra II. In addition, all students are encouraged to select the most challenging courses at their respective schools.

The Governor’s School of Southside Virginia program is a **very rigorous** program with advanced standards that requires a **two year commitment** from the student. As Mecklenburg County commits to the cost of this two year program, the student is expected to remain in the program once it begins. Should a student earn a D or F in any course, be dismissed due to non-academic reasons, or decide to no longer attend this two year program, parents/guardians will be expected to reimburse Mecklenburg County Public Schools for any costs associated with the Governor’s School program.

SCHEDULE CHANGE GUIDELINES AND TIMELINE

Much attention is given to careful course selection and creating a master schedule which allows the greatest number of students the best schedule possible. Following the completion of registration, schedule changes will be limited. Any student wishing to make a revision in his/her schedule must do so within the drop/add period specified.

Requests to add or drop courses after the opening of school will be handled by a committee. The committee should include the principal, guidance counselor, and another designee of the principal. In making a decision on the schedule change request, the committee will consider extenuating factors such as clerical error, teacher/administrator recommendation, course difficulty, space availability, medical justification, and present student performance in the applicable course.

DEADLINES:

PRE-REGISTRATION	Second semester
LAST DAY FOR COURSE SELECTION CHANGE UPON WRITTEN REQUEST BY STUDENT AND PARENT	April 1
REQUEST TO DROP OR ADD COURSE (APPLICATION MADE TO COMMITTEE)	No later than the 5 th day of school for semester courses No later than the 10 th day for year long courses

POINTS TO REMEMBER

1. Each class meets the 140 clock hour state minimum.
2. There are no Study Halls during the day.
3. Class offerings will be subject to administrative change over the summer due to the number of students requesting classes, staff, and space availability. **Mecklenburg County Public Schools reserves the right not to offer classes that do not meet minimum enrollment requirements.**
4. Once schedules have been developed, they **will not** be changed without permission from the school's administration.

ADVANCED STUDIES DIPLOMA GRADUATION REQUIREMENTS

***Ninth graders enrolled in 2013-14 and beyond**

Students enrolled in 2013-2014 and beyond shall meet minimum requirements for the **Advanced Studies Diploma**. Beginning with students entering ninth grade for the first time in 2013-2014, a student must successfully complete **one virtual course**, which may be non-credit bearing, to graduate with an Advanced Studies Diploma. **In addition, students must pass end-of-course SOL tests to receive verified units in specific areas. The requirements for graduation that are in effect when a student enters the 9th grade will apply for that student until he/she graduates.**

TWENTY-SIX (26) CREDIT DIPLOMA

DISCIPLINE AREAS	CREDITS	#OF VERIFIED UNITS
ENGLISH	4	2
MATHEMATICS (NOTE 1)	4	2
LABORATORY SCIENCE (NOTE 2)	4	2
HISTORY & SOCIAL SCIENCE (NOTE 3)	4	2
FOREIGN LANGUAGE (NOTE 4)	3	
HEALTH & PHYSICAL EDUCATION (NOTE 6)	2	
FINE ARTS OR CAREER & TECHNICAL EDUCATION	1	
ECONOMICS AND PERSONAL FINANCE	1	
ELECTIVES	3	
STUDENT SELECTED TEST (NOTE 5)		1
TOTAL	26 CREDITS	9 VERIFIED UNITS

NOTE 1

- **For students entering the ninth grade for the first time in 2003-2004 through 2010-2011:** Courses completed to satisfy this requirement shall be at or above the level of algebra and shall include at least three different course selections from among: Algebra I, Geometry, Algebra II or other mathematics courses above the level of Algebra II. The Board may approve additional courses to satisfy this requirement.
- **For students entering the ninth grade for the first time in 2011-2012 and beyond:** Courses completed to satisfy this requirement shall include at least three different course selections from among: Algebra I, Geometry, Algebra II or other mathematics courses above the level of Algebra II. The Board shall approve courses to satisfy this requirement.

NOTE 2

- **For students entering the ninth grade for the first time in 2003-2004 through 2010-2011:** Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines from among: earth sciences, biology, chemistry or physics. The Board may approve additional courses to satisfy this requirement.
- **For students entering the ninth grade for the first time in 2011-2012 and beyond:** Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines from among: earth sciences, biology, chemistry, or physics. The Board may approve courses to satisfy this requirement.

NOTE 3

- **For students entering the ninth grade for the first time in 2003-2004 through 2010-2011 and beyond:** Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and two courses in either world history or geography or both. The Board may approve additional courses to satisfy this requirement.

NOTE 4

- Courses completed to satisfy this requirement shall include three years of one language or two years each of two languages.

NOTE 5

- **For students entering the ninth grade for the first time in 2003-2004 through 2010-2011:** A student may utilize additional tests for earning verified credit in computer science, technology, career or technical education or other areas as prescribed by the Board in 8 VAC 20-131-110
- **For students entering the ninth grade for the first time in 2011-2012 and beyond:** A student may utilize additional tests for earning verified credit in computer science, technology, career or technical education, economics or other areas as prescribed by the

Board in 8 VAC 20-131-110.

NOTE 6

- **For students entering the ninth grade for the first time in 2016-2017 and beyond:** Beginning with first time ninth grade students in the 2016-2017 school year, requirements for the standard and advanced diplomas shall include a requirement to be trained in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation.

ELECTIVES

- **Fine Arts and Career and Technical Education** – The Standard and Advanced Studies Diplomas each contain a requirement for one standard unit of credit in Fine Arts or Career and Technical Education. The Standards of Accreditation do not require that courses used to satisfy the requirement of Fine Arts or Career and Technical Education be approved by the Board. Therefore, local school officials should use their own judgment in determining which courses students take to satisfy this requirement.
- **Foreign Language** - The Advanced Studies Diploma contains a requirement for either three years of one foreign language or two years of two languages. In March 1998, the Board of Education approved the provision of three years of instruction in American Sign Language (ASL) for foreign language credit toward an Advanced Studies Diploma; other foreign languages will satisfy this requirement as well. Details of this action are available in: Superintendent's Memo, Interpretive, #1, June 12, 1998.

STANDARD DIPLOMA GRADUATION REQUIREMENTS

***Ninth graders enrolled in 2013-14 and beyond**

In accordance with graduation requirements set forth by the Virginia Board of Education, ninth graders enrolled in 2013-14 and beyond shall meet minimum requirements to graduate with a Standard Diploma, a student must earn at least 22 standard units of credit by passing required courses and electives, and earn at least six verified credits by passing end-of-course SOL tests or other assessments approved by the Board of Education.

Beginning with students entering ninth grade for the first time in 2013-2014, a student must also:

- Earn a board-approved **career and technical education credential** to graduate with a Standard Diploma; and
- Successfully complete **one virtual course**, which may be non-credit bearing.

The school counselor can advise on available courses to fulfill the requirements for a Standard Diploma.

The requirements for graduation that are in effect when a student enters the 9th grade will apply for that student until he/she graduates.

NOTE:

The Modified Standard Diploma will not be an option for students with disabilities who enter the ninth grade for the first time beginning in 2013-2014. Credit accommodations allow students with disabilities who previously would have pursued a Modified Standard Diploma to earn a Standard Diploma.

TWENTY-TWO (22) CREDIT DIPLOMA

DISCIPLINE AREAS	CREDITS	#OF VERIFIED UNITS
ENGLISH	4	2
MATHEMATICS (NOTE 1)	3	1
LABORATORY SCIENCE (NOTE 2 & 6)	3	1
HISTORY & SOCIAL SCIENCE (NOTE 3 & 6)	3	1
HEALTH & PHYSICAL EDUCATION (NOTE 8)	2	
FOREIGN LANGUAGE, FINE ARTS, OR CAREER & TECHNICAL EDUCATION (NOTE 7)	2	
ECONOMICS AND PERSONAL FINANCE	1	
ELECTIVES	4	
STUDENT SELECTED TEST (NOTE 5)		1
TOTAL	22 CREDITS	6 VERIFIED UNITS

NOTE 1

- **For students entering the ninth grade for the first time in 2011-2012 and beyond:** Courses completed to satisfy this requirement shall include at least two different course selections from among: Algebra I; Geometry; Algebra, Functions and Data Analysis; Algebra II or other mathematics courses above the level of Algebra II. The Board shall approve courses to satisfy this requirement.

NOTE 2

- **For students entering the ninth grade for the first time in 2011-2012 and beyond:** Courses completed to satisfy this requirement shall include course selections from at least two different science disciplines: earth sciences, biology, chemistry or physics or completion of the sequence of science courses required for the International Baccalaureate Diploma. The Board shall approve courses to satisfy this requirement.

NOTE 3

- **For students entering the ninth grade for the first time in 2011-2012 and beyond:** Courses completed to satisfy this requirement shall include U.S. and Virginia History, U.S. and Virginia Government, and one course in either world history or geography or both. The Board shall approve courses to satisfy this requirement.

NOTE 4

- Courses to satisfy this requirement shall include at least two sequential electives as required by the Standards of Quality.

NOTE 5

- **For students entering the ninth grade for the first time in 2011-2012 and beyond:** A student may utilize additional tests for earning verified credit in computer science, technology, career and technical education, economics or other areas as prescribed by the Board in 8 VAC 20-131-110.

NOTE 6

- Students who complete a career and technical education program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association or acquires a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential or license for (1) the student selected verified credit and (2) either a science or history and social science verified credit when the certification, license or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the Board of Education as an additional test to verify student achievement.

NOTE 7

- **For students entering the ninth grade for the first time in 2011-2012 and beyond:** Pursuant to Section 22.1-253.13:4, *Code of Virginia*, credits earned for this requirement shall include one credit in fine or performing arts or career and technical education.

NOTE 8

- **For students entering the ninth grade for the first time in 2016-2017 and beyond:** Beginning with first time ninth grade students in the 2016-2017 school year, requirements for the standard and advanced diplomas shall include a requirement to be trained in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation.

ELECTIVES

Sequential Electives – Effective with the graduating class of 2003, students who wish to receive a Standard Diploma must successfully complete two sequential electives. On February 5, 2002, the Board of Education approved [Guidelines for Sequential Electives for the Standard and Modified Standard Diploma \(PDF\)](#).

- Sequential electives may be in any discipline as long as the courses are not specifically required for graduation.
- Courses used to satisfy the one unit of credit in a fine arts or career and technical education course may be used to partially satisfy this requirement.
- For career and technical education electives, check with the Office of Career and Technical Education at (804) 225-2051.
- An exploratory course followed by an introductory course may not be used to satisfy the requirement.
- An introductory course followed by another level of the same course of study may be used.
- Sequential electives do not have to be taken in consecutive years.

Fine Arts and Career and Technical Education – The Standard and Advanced Studies Diplomas each contain a requirement for one standard unit of credit in Fine Arts or Career and Technical Education. The Standards of Accreditation do not require that courses used to satisfy the requirement of Fine Arts or Career and Technical Education be approved by the Board. Therefore, local school officials should use their own judgment in determining which courses students take to satisfy this requirement.

STANDARD DIPLOMA CREDIT ACCOMMODATIONS

NOTE: The Modified Standard Diploma will not be an option for students with disabilities who enter the ninth grade for the first time beginning in 2013-2014. [Credit accommodations](#) allow students with disabilities who previously would have pursued a Modified Standard Diploma to earn a Standard Diploma.

Credit accommodations provide alternatives for students with disabilities in earning the standard and verified credits required to graduate with a Standard Diploma.

Credit accommodations for students with disabilities may include:

- Alternative courses to meet the standard credit requirements
- Modifications to the requirements for locally awarded verified credits
- Additional tests approved by the Board of Education for earning verified credits
- Adjusted cut scores on tests for earning verified credits
- Allowance of work-based learning experiences through career and technical education (CTE) courses

Credit accommodations provide alternate pathways and flexibility, students receiving accommodations must earn the 22 standard credits and six verified credits required to graduate with a Standard Diploma.

GUIDELINES FOR STANDARD DIPLOMA CREDIT ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

March 28, 2013

Student Eligibility Criteria Credit accommodations for the Standard Diploma shall be determined by the student's Individualized Education Program (IEP) team or 504 plan committee, including the student where appropriate, at any point after the student's eighth-grade year. The school must secure the informed written consent of the parent/guardian and the student, as appropriate, to choose credit accommodations after review of the student's academic history and full disclosure of the student's options.

The student must meet the following criteria to be eligible to receive credit accommodations for the Standard Diploma:

- a. Student must have a current IEP or 504 plan with standards-based content goals.
- b. Student has a disability that precludes him or her from achieving and progressing commensurate with grade level expectations, but is learning on grade level content.
- c. Student needs significant instructional supports to access grade level Standards of Learning (SOL) content and to show progress.
- d. Based on multiple objective measures of past performance, student might not be expected to achieve the required standard and verified units of credit within the standard time frame.

Assessments Used to Verify Credits

1. Identify and approve additional substitute tests to earn a verified credit. The Board of Education may from time to time approve additional tests that are recommended by the Superintendent of Public Instruction for the purpose of awarding verified credit. The Virginia Department of Education may partner with a school division in the procedure to nominate an additional test. Such additional tests, which enable students to earn verified units of credit, must, at a minimum, meet the following criteria:
 - a. The test must be standardized and graded independently of the school or school divisions in which the test is given;
 - b. The test must be knowledge based;
 - c. The test must be administered on a multistate or international basis, or administered as part of another state's accountability assessment program; and
 - d. To be counted in a specific academic area, the test must measure content that incorporates or exceeds the SOL content in the course for which verified credit is given.
2. Permit the continued use of the Virginia Modified Achievement Standards Test (VMAST) for verified credit purposes for Algebra I and EOC reading. To take the VMAST for verified credit Attachment A, Memo No. 105-13 April 19, 2013 2 purposes, a student must meet all current VMAST eligibility requirements and beginning in the 2014-2015 school year the student must also meet the following additional criteria (*Beginning in 2014-2015, scores of students who participate in VMAST will no longer be included in the participation rate or pass rate calculations for federal accountability, as required for approval of Virginia's Elementary and Secondary Education Act (ESEA) flexibility*

application.)

- a. Student must pass the high school course; and
- b. Score 374 or below on the end-of-course Standards of Learning test after taking the test at least twice

Locally Awarded Verified Credits

3. Permit local school boards to award locally awarded verified credits in reading, writing, and mathematics, in addition to science and history, to students with disabilities. Use the same criteria for awarding credits currently approved for science and history. Eligible students must:
 - a. Pass the high school course,
 - b. Score within 375-399 scale score range on any administration of the Standards of Learning test after taking the test at least twice, and
 - c. Demonstrate achievement in the academic content through an appeal process administered at the local level.

Course Offerings

4. Approve additional course options available only to students with disabilities to meet the standard credit requirements for the Standard Diploma
 - a. Augment the Personal Finance course (3120) to include the 21 Work Readiness Skills (WRS) for the Commonwealth. Allow this augmented course to meet the Economics and Personal Finance requirement *if* the student has earned at least 3 standard credits in history and social science. The economics strand in these courses would be deemed a credit accommodation. Upon completion of the augmented Personal Finance course, the student may take the WRS assessment to earn the Board-approved Work Readiness Skills credential. This approach would satisfy the graduation requirements for economics and personal finance, history and social sciences, and the workplace credential.
 - b. Establish minimum content courses in the subject areas required for verified credits and provide flexibility in how the courses are delivered. Allow parts I and II of certain required courses to each earn a standard credit towards the total number required in the subject area. The student must successfully complete:
 - i. 4 standard credits in English and 1 verified credit each in Reading and Writing
 - ii. 3 standard credits in mathematics that include Algebra I and Geometry, and 1 verified credit in mathematics
 - iii. 3 standard credits in science that include Earth Science and Biology, and 1 verified credit in science - Attachment A, Memo No. 105-13 April 19, 2013
 - iv. 3 standard credits in history and social science that include Virginia and U.S. History and Virginia and U.S. Government, and 1 verified credit in history and social science

Additional Credit Accommodations

5. The Board may, from time to time approve additional credit accommodations.

ADDITIONAL PROVISIONS

1. A student may utilize additional tests for earning verified credit in computer science, technology, career and technical education, economics or other areas as prescribed the board in 8VAC20-131-110.
2. When courses identified as high school subjects are completed at the eighth grade level, appropriate units will be awarded toward graduation.
3. Substitute Tests: The State Board of Education has approved a number of tests that may be substituted for the Standards of Learning (SOL) Tests in order to gain a verified credit. If you are interested in taking one of these tests, please contact your guidance counselor.
4. Locally Awarded Verified Credit Option: Locally awarded verified credits may be given to students who are pursuing a standard diploma. The locally awarded credits may only be given in the areas of science and social science/history if certain conditions are met. The conditions are: the student passed the course and scored between 375 and 399 on the end-of-course SOL test, and had not passed the appropriate end of course test at least twice. If these conditions are met the student may ask a panel to hear his/her request for a locally awarded verified credit.
5. Students who complete a career and technical education program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association, or acquires a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential, or license for (i) the student selected verified credit and (ii) either a science or history and social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency assessment must be approved by the Board of Education as an additional test to verify student achievement. **Please note that students must pass additional certifications to satisfy the CTE credential for a Standard Diploma.*
6. An Economics and Personal Finance Course is required for students pursuing a Standard Diploma and /or Advanced Diploma.

DIPLOMAS AND CERTIFICATES

STANDARD AND ADVANCED STUDIES DIPLOMA – Available to students with or without an identified disability, who have earned the required credits and passed the required Standards of Learning (SOL) tests.

SPECIAL DIPLOMA – Available to students with disabilities who complete the requirements of their IEP and who do not meet the requirements for other diplomas.

CERTIFICATE OF PROGRAM COMPLETION – Available to students who complete the prescribed programs of studies defined by the local school board but who do not qualify for diplomas.

GENERAL EDUCATION DEVELOPMENT CERTIFICATE (GED) – Available to students, with or without an identified disability, who have met the requirements of the General Education

Program.

DIPLOMA SEALS

Students who complete the requirements for a Standard Diploma or Advanced Diploma as noted in the Superintendent's Memo: #086-16 may be eligible for one or more of the following:

GOVERNOR'S SEAL

Students who complete the requirements for an Advanced Studies Diploma with an average grade of "B" or better, and successfully complete college-level course work that will earn the student at least 9 transferable college credits in dual enrollment courses shall receive the Governor's Seal on the diploma.

THE BOARD OF EDUCATION SEAL

Students who complete the requirements for a Standard or Advanced diploma with an average grade of "A" shall earn this seal.

EITHER STANDARD OR ADVANCED STUDIES DIPLOMA:

ADVANCED MATHEMATICS AND TECHNOLOGY SEAL

Students who earn either a Standard Diploma or Advanced Diploma, and (i) satisfy all of the mathematics requirements for the Advanced Studies Diploma (four units of credit including Algebra II; two verified units of credit) with a "B" average or better and (ii) either (a) pass an examination in a career and technical education field that confers certification from a recognized industry, or trade or professional association; (b) acquire a professional license in a career and technical education field from the Commonwealth of Virginia; or (c) pass an examination approved by the board that confers college-level credit in a technology or computer science area. The Board of Education shall approve all professional licenses and examinations used to satisfy these requirements.

BOARD OF EDUCATION'S CAREER AND TECHNICAL EDUCATION SEAL

Students who earn a Standard Diploma or Advanced Diploma and complete a prescribed sequence of courses in a career and technical education concentration or specialization that they choose and maintain a "B" or better average in those courses; or (i) pass an examination or an occupational competency assessment in a career and technical education concentration or specialization that confers certification or occupational competency credential from a recognized industry, trade or professional association or (ii) acquire a professional license in that career and technical education field from the Commonwealth of Virginia. The Board of Education shall approve all professional licenses and examinations used to satisfy these requirements.

GOVERNOR'S SCHOOL OF SOUTHSIDE VIRGINIA

The Governor's School of Southside Virginia Seal will be awarded to students who participate in and successfully complete the rigorous, challenging academic program offered through the Governor's School of Southside Virginia.

DIPLOMA SEAL FOR EXCELLENCE IN CIVICS EDUCATION

To earn a Board of Education Diploma Seal for Excellence in Civics Education a student must satisfy each of the following four criteria:

1. Satisfy the requirement to earn a Standard Diploma or Advanced Diploma AND
2. Complete Virginia and United States History and Virginia and United States Government courses with a grade of “B” or higher; AND
3. Complete 50 hours of voluntary participation in community service or extracurricular activities. Activities that would count include:
 - a. Volunteering for a charitable or religious organization that provides services to the poor, sick or less fortunate;
 - b. Participating in Boy Scouts, Girl Scouts or similar youth organizations
 - c. Participating in JROTC;
 - d. Participating in political campaigns or government internships, or Boys State, Girls State, or Model General Assembly;\
 - e. Participating in school-sponsored extracurricular activities that have a civics focus.
 - f. Any student who enlists in the United States military prior to graduation will be deemed to have met this community service requirement AND
4. Have good attendance and no disciplinary infractions as determined by local school board policies.

GUIDELINES FOR PROMOTION AND GRADE LEVEL CLASSIFICATION

GRADE LEVEL CLASSIFICATION	REQUIREMENTS
GRADE 10	Minimum of 5 units of credit including English 9
GRADE 11	Minimum of 11 units of credit including English 10
GRADE 12	Minimum of 14 units of credit including English 11 AND eligible to graduate in May

Promotion takes place once a year – at the end of the school year. Students **will not** be moved from one grade level to another at any other time during the school year.

GPA AND CLASS RANK

Any policies, rules or regulations addressing grade point average that are in place when a student enters the ninth grade will follow that student throughout his/her high school program.

Grade Point Averages (GPA) are calculated for all students based on student enrollment in courses and units of credit awarded for these courses. Quality-points are assigned to each course grade according to the following scale:

GRADES	NORMAL QUALITY-POINTS	WEIGHTED QUALITY-POINTS
A	4.0	5.0
B	3.0	4.0
C	2.0	3.0
D	1.0	2.0
F	0.00	0.00

Weighted quality-points are awarded for some dual enrollment courses. The following dual enrollment courses do not receive weighted quality points:

- Emergency Medical Technician Basic
- Firefighting I
- Nurse Aide
- High Performance Technology
- HVAC
- Welding
- And any other Dual Enrollment Career and Technical Education classes

Governor’s School, honor courses and all Associate’s Degree courses will receive weighted quality-points.

The total number of quality-points is calculated by multiplying the unit of credit for each course and the quality-points assigned to the final course grade and then obtaining a total of all quality-points for all enrolled courses. The GPA is calculated by dividing the total quality- points earned by the number of credits attempted. The GPA is calculated to the nearest thousandths of a point.

Rank is determined by arranging the GPA values in descending order with the student with the highest GPA being ranked first, the student with the second highest GPA being ranked second, and so on.

The student with the highest grade point average will be designated as Valedictorian and the student with the second highest GPA will be designated as Salutatorian. If for any reason the valedictorian or salutatorian do not wish to speak, the person with the next highest grade point average will be the speaker.

PROJECT GRADUATION

The General Assembly provides funding through Project Graduation for academics for high

school students who need additional instruction for SOL tests in all content areas including assessments required to earn verified credit toward the Standard Diploma. Academies are conducted during the summer and during the school year and include multiple opportunities for retesting. This program is dependent upon funding from the state on an annual basis.

VIRGINIA EDUCATION WIZARD ASSESSMENT PROGRAM

The Virginia Education Wizard assessment tool will be used by students enrolled in both middle and high schools. The internet based program may be used by students, parents and counselors to assist students with selecting career options.

REMEDIATION

Remediation will be offered at both high schools. Remediation will be offered for courses that have an SOL test. These courses are Algebra I, Geometry, Algebra II, Earth Science, Biology, Chemistry, World History I, World History II, Virginia and United States History, and eleventh grade English. The number of remediation classes offered will depend upon enrollment and funding.

EXTENDED SCHOOL YEAR

Students with disabilities may require educational services beyond the regular school calendar. This need will be addressed per each Individual Education Program (IEP).

VIRGINIA HIGH SCHOOL LEAGUE ELIGIBILITY

Students wishing to participate in Virginia High School League activities such as sports, cheerleading, or academic competition must **pass a minimum of three classes per semester**. Students must be present for a minimum of three blocks to be eligible to participate in that day's events.

ASVAB TEST

The ASVAB is the most widely used multiple aptitude test battery in the world, developed and maintained by the Department of Defense. Over half of all high schools nationwide participate in ASVAB testing. The ASVAB consists of the following eight individual tests:

- World Knowledge
- Mathematics Knowledge
- General Science
- Electronics Information
- Paragraph Comprehension
- Arithmetic Reading
- Mechanical Comprehension
- Auto and Shop Information

Mecklenburg County High Schools will provide an opportunity for interested and eligible students to take the ASVAB test which will be scheduled by the school during the regular school hours. Students in grades 10, 11, and 12 are eligible to take the ASVAB. Students are

provided with scores on each of these individual tests and three Career Exploration Score composites: Verbal Skills, Math Skills, and Science and Technical Skills. The battery takes approximately three hours to complete and test results are returned to schools in about two weeks.

ALTERNATIVE EDUCATION PROGRAM

The Mecklenburg County Alternative Education Program is an individualized program to address educational and personal needs of students experiencing academic, behavioral and/or attendance problems in the regular school setting.

The Alternative Education Program will provide an individualized course of study to address the behavioral, social and emotional growth of students as they prepare to either return to their home school, pass the G.E.D., or transition into the work force.

Students are referred to the program by the principal of the school, the Superintendent, or the School Board.

MECKLENBURG COUNTY PUBLIC SCHOOLS EARLY RELEASE POLICY

According to Standards for Accrediting Schools in Virginia, every student must maintain a full day schedule unless a waiver is granted by the building level administrator. This waiver, in the form of early release, is a privilege available **only** to qualified **seniors**. However, requests are not automatically granted.

The following will govern all early release requests for the school year:

REGULATIONS

1. Early release may be requested under the following conditions:
 - a. **Study Related** - A student wishes to pursue a program of college level work that is not a part of any course being taken for a Carnegie unit credit and which requires the student to be away from the school building during the regular school hours. The student must provide proof of college enrollment and provide periodic progress reports to the building principal.
 - b. **Career Related** - A student wishes to begin his/her chosen career while still in high school. Career is defined as the student's long-term choice for earning a livelihood to which the student has made a commitment. **Hourly jobs of a short-term nature are not included in this option.**
 - c. **Financial/Family Hardship** - A student must work during the time he/she would ordinarily be in school to earn money to enable the student to provide for his/her essential needs in order to remain in school or to contribute a significant portion to his/her family income. In case of family hardship, the student must provide documented bona fide reasons for requesting to leave school early.
2. The student must remain in school for a minimum of two (2) blocks of classes per day. (Students wishing to participate in Virginia High School League activities such as sports, cheerleading, or academic competition must pass a minimum of three classes per

- semester.)
3. In order to apply for early release, the student must be eligible for graduation in May of the current school year.
 4. All requests for early release must be received no later than the fifth day of the semester unless extenuating circumstances can be determined.
 5. The reason for the early release request must be permanent in nature and not for a portion of the school year or a portion of the week.
 6. Approved early release may be revoked for the following reasons and the student will be scheduled for the full school day:
 - a. termination of employment, study or career related activity
 - b. failing or in danger of failing any course
 - c. chronic disciplinary problems at school
 - d. chronic attendance problems
 - e. failure to follow the regulations established for the early release program
 7. The student may leave only at the end of the designated class period. Students may not re-enroll after the fifth day of class.
 8. Early release students will be required to rearrange their out-of-school schedules in order to participate in mandatory senior activities such as graduation practice, special testing programs, or semester examinations.
 9. The following items **must** accompany the request for early release:
 - a. **Parent's or Guardian's Statement** - For any student 18 years of age or older who has established an independent residence, separate and apart from his/her parents or guardians the student is permitted to complete such a statement on his/her own behalf.
 - b. **Employer's or Advisor's Statement**
 - c. **Signed Agreement** - This agreement must be signed by the student and the parent.
 10. The completed early release application packet is returned directly to the guidance office.
 11. No schedule changes will be made until the **principal** has officially approved the early release request. The principal's decision may be appealed to the superintendent or his/her designee.

HIGH SCHOOL ACADEMIC COURSE DESCRIPTIONS

ENGLISH COURSE DESCRIPTIONS

DEVELOPMENTAL READING

GRADES 9-12

Prerequisite(s): None

Credit: 1 Elective

This class is designed for students who failed to pass the 8th grade SOL Reading/Writing Test. The students will receive tutorial assistance to strengthen skills as specified through the IEP.

ENGLISH 9

GRADE 9

Prerequisite(s): None

Credit: 1

Instruction includes a variety of activities designed to improve students' skills in reading, writing, and speaking. The study of grammar and usage improves students' composing skills through frequent writing assignments that include book reports and short stories. Instruction also includes a study of literary terms, poetic forms, and the study of literary skills, as well as the use of electronic databases in completing research projects.

ENGLISH 9 - HONORS

GRADE 9

Prerequisite(s): Successful completion of 8th Grade English Reading and Writing SOL test and "A" or "B" average in English 8

Credit: 1

Advanced grammar, composition, oral presentations, and an intensive study of literature, including literary terms and poetic forms are included in this course. Instruction includes skills in writing business letters and a study of library and research skills for the preparation of oral and written research projects. ***This program is dependent upon enrollment and faculty availability.***

ENGLISH 10

GRADE 10

Prerequisite(s): ENGLISH 9

Credit: 1

Instruction in this course reinforces and extends students' skills in reading, writing, and speaking. Developing informal essays with emphasis on fundamental skills, emphasizing an understanding of selections from world literature, developing oral presentation skills and the English skills needed for today's technological business world are essential components of the course, including learning essential skills needed to complete a research project.

ENGLISH 10 - HONORS

GRADE 10

Prerequisite(s): "A" or "B" average in English 9

Credit: 1

Advanced grammar and composition skills as well as an understanding of the elements of literature including plot, theme, conflict, irony, symbolism, and characterization are included in this course. Research skills are introduced and analytical thinking skills are used in preparation of written compositions, paragraph development, and preparation of informal essays. ***This program is dependent upon enrollment and faculty availability.***

HUMANITIES 111/112-GREAT BOOKS I/II

GRADE 10

DUAL ENROLLMENT COURSES – 6 college credit hours

Prerequisite(s): Pass the appropriate placement test/enrolled in AD program

Credit: 1

This course is designed for highly motivated sophomores who wish to accumulate college credit as well as satisfy the requirements for high school graduation. The course prepares students for the rigorous educational experiences demanded by competitive colleges and universities. Following close readings of ancient, classic, and modern texts, students will write in a number of forms, with an emphasis on projects and oral presentations. The course is also designed to focus on the role of women through the ages and the impact of classic literature on young adult literary adaptations. Following an intense immersion into the work of contemporary visual artists, students will approach dramatic reading as theater in the round.

ENGLISH 11

GRADE 11

Prerequisite(s): ENGLISH 10

Credit: 1

This course includes an analysis of selected works of American literature through a survey of the major literary periods and authors. A major focus of this course is the evaluation and application of literary terms. Instruction reinforces mastery of the rules of mechanics, usage, and elements of sentence structure in order to increase effectiveness in speaking and writing. Refining research skills and incorporating a variety of writing assignments are essential components of this course. The skills that are tested on the SOLs are emphasized in the course. ***The Standards of Learning (SOL) English/Writing and Reading Test will be administered during this course. English 11 may be scheduled for a full year (1 elective credit and 1 English credit) based on previous grades and SOL scores.***

BASIC ENGLISH 12

GRADE 12

Prerequisite(s): ENGLISH 11

Credit: 1 ELECTIVE

This course is required for 12th grade students who did not successfully pass the 11th grade English Standards of Learning (SOL) tests. Emphasis will include research-based reading and writing strategies designed to assist students in passing the state-mandated SOL tests. **The Standards of Learning (SOL) English/Writing and Reading Test will be administered during this course.**

ENGLISH 12

GRADE 12

Prerequisite(s): ENGLISH 11

Credit: 1

This course emphasizes essential oral and written communication skills necessary to be a wise consumer and to compete in today's job market. The course includes the study of selected works from British literature and related business literature. Completion of the course requires the successful preparation of a research paper.

ENGLISH 111/112-College Composition I/II

Grades 11-12

DUAL ENROLLMENT COURSES – 6 college credit hours

Prerequisite(s): Pass the appropriate placement test

Credit: 1

This course develops writing ability for study, work and other areas of writing based on experience, observation, research and reading of selected literature. It guides students in learning writing as a process: understanding audience and purpose, exploring ideas and information, composing, revising and editing. This course supports writing by integrating, composing, revising and editing, it also supports writing by integrating experience in thinking, reading, listening and speaking. Students are also required to complete a well-documented

research paper.

ENGLISH 243/244-Survey of British Lit I/II

Grade 12

DUAL ENROLLMENT COURSES – 6 college credit hours

Prerequisite(s): Pass ENG 111 & 112

Credit: 1

This course involves the study of British works from the Anglo-Saxon period to the present, emphasizing ideas and characteristics of the British literary tradition. It also involves critical reading and writing. Students are also required to complete a well-documented research paper.

CREATIVE WRITING

GRADES 10-12

Prerequisite(s): NONE

Credit: 1

The primary focus of the creative writing course is to develop the various writing styles of the students. This class explores the writing process through the forms of poetry and short stories. It also focuses on all stages of the composition process including concept formation, drafting, revising, and editing. Student work will be critiqued by the teacher and peers. Upon completion of the course, students will present their writing portfolios.

SPEECH/DRAMA I

GRADE: 9-12

Prerequisite(s): NONE

Credit: 1

An understanding and application of the principles of public speaking is emphasized. Speeches are analyzed based on their organization, content and delivery. Also covered will be such areas as oral interpretation, radio and TV announcing and commercials. The drama portion will cover an introduction to the arts and crafts of acting; the development of an awareness of vocal, physical and improvisational skills; and a basic approach to scene and character study through exercises and creative scenes from plays for individuals, small groups or an entire class.

SPEECH/DRAMA II

GRADES 10-12

Prerequisite(s): SPEECH/DRAMA I

Credit: 1

Speech/Drama II advances the skills taught in Speech/Drama I. The students will have extended opportunities to participate in acting, directing, costuming and designing a set. They will also practice and evaluate public speaking skills.

ADVANCED SPEECH/DRAMA

GRADES 11-12

Prerequisite(s): SPEECH/DRAMA II

Credit: 1

This course emphasizes advanced work in performance, directing, costuming, and makeup. The students will complete individual semester projects incorporating all these skills. They will practice and evaluate public speaking skills. This course may be taken twice for credit.

PHOTOJOURNALISM I

GRADES 10-12

Prerequisite(s): NONE

Credit: 1

Students in this class will be studying all facets of journalism, fundamentals of photography, and techniques of camera use in relation to the field of journalism and visual communications. The course covers writing stories, reporting, photography, darkroom procedures, and advertising. A 35mm camera is highly recommended.

PHOTOJOURNALISM II**GRADES 11-12****Prerequisite(s): PHOTOJOURNALISM I****Credit: 1**

The purpose of this class is to produce the school yearbook. Skills acquired in Photojournalism I are expanded and refined. Students are responsible for producing information and pictures that will be used to publish the yearbook. Students will write stories, captions, and headlines; design and layout yearbook pages; take and develop photographs; sell yearbooks and advertising; use the computer for layout and design.

PHOTOJOURNALISM III**GRADE 12****Prerequisite(s): NONE****Credit: 1**

Participants in the class will be advanced staff members of the yearbook. Students must show proficiency in layout/design, advertising, writing, photography, and sales. Skills acquired in Photojournalism I and II will be expanded and refined. Students' responsibilities include copy editing, photography, writing, yearbook sales, advertising, and meeting publication deadlines. Students will also be involved with extensive computer design and layout programming so that they are capable of designing the yearbook on the school's yearbook computer and will have a marketable skill upon graduation.

MATHEMATICS – COURSE DESCRIPTIONS**ALGEBRA I****GRADES 9-12****Prerequisite(s): NONE****Credit: 1**

Algebra I focuses on all of the SOL topics in the Algebra I Curriculum Framework. Classroom instruction will be based on Algebra I SOL objectives outlined in the division's Algebra I Pacing Guide. ***The Algebra I Standards of Learning (SOL) test will be administered near the end of this course.***

ALGEBRA I CONNECTIONS**GRADES 9-12****Prerequisite(s): FAILED ALGEBRA I OR FAILED THE ALGEBRA I SOL****Credit: 1 ELECTIVE**

This course is taught to serve as a remediation course for students who have successfully completed Algebra I course but failed the SOL test. It is designed to give students a second semester to successfully master Algebra I SOL objectives. Topics covered include review of Algebra I. ***The Algebra I Standards of Learning (SOL) test will be administered near the end of this course. Algebra 1 may be scheduled for year long sessions for special education students or regular education students based on previous SOL scores.***

GEOMETRY**GRADES 9-12****Prerequisite(s): "B" AVERAGE OR BETTER IN ALGEBRA I****Credit: 1**

Geometry offers all of the SOL topics included in the Geometry Curriculum Framework. Classroom instruction will be based on Geometry SOL objectives outlined in the division's Geometry Pacing Guide. This course includes emphasis on two- and three-dimensional reasoning skills, coordinate and transformational geometry, and the use of geometric models to solve problems. A variety of applications and some general problem-solving techniques will be used including algebraic skills. ***The Geometry Standards of Learning (SOL) test will be administered***

near the end of this course.

GEOMETRY CONNECTIONS

GRADES 9-12

Prerequisite(s): FAILED GEOMETRY OR FAILED THE GEOMETRY SOL

Credit: 1 ELECTIVE

This course is a remediation course for students who have successfully completed the Geometry course but failed the SOL. It is designed to give students a second semester to successfully master Geometry objectives. Topics covered include review of Geometry objectives. ***Geometry Standards of Learning (SOL) test will be administered near the end of this course. Geometry may be scheduled for year long sessions for special education students or regular education students based on previous SOL scores***

ALGEBRA , FUNCTIONS, AND DATA ANALYSIS (AFDA)

GRADES 9-12

Prerequisite(s): PASSED BOTH ALGEBRA 1 & GEOMETRY AND PASSED AT LEAST ONE SOL FOR ALGEBRA I OR GEOMETRY

Credit: 1

This course will allow students to study functions and their behaviors, systems of equations and inequalities, probability, experimental design and implementation, and analysis of data. Data will be generated by practical applications from real-world problems. Students will solve problems that require the formulation of linear, exponential, or logarithmic equations or a system of equations.

ALGEBRA II

GRADES 9-12

Prerequisite(s): STUDENT MUST HAVE MET ALL OF THE FOLLOWING CRITERIA:

Credit: 1

- PASSED ALGEBRA I AND GEOMETRY WITH "C" AVERAGE OR BETTER;
- AND PASSED BOTH ALGEBRA AND GEOMETRY SOL TESTS;
- OR, PASSED ALGEBRA FUNCTIONS, AND DATA ANALYSIS AND PASSED ALGEBRA 1 OR GEOMETRY SOL

This course includes a transformational approach to graphing functions using translation, reflection, dilation, and rotation, and builds a strong connection between algebraic and graphic representations of functions. A thorough treatment of advanced algebraic concepts is provided through the study of functions, polynomials, rational expressions, complex numerical matrices, and sequences and series. **The Algebra II Standards of Learning (SOL) test will be administered near the end of this course.**

CAPSTONE MATHEMATICS

GRADE: 12

Prerequisite(s): PASS ALGEBRA II & HAVE EARNED AT LEAST 2 VERIFIED CREDITS IN MATH

Credit: 1

This course contains high-interest contextualized content designed to give certain students an additional boost for component and successful entry into college and careers. The course will add to students' preparation for college and the workplace by 1) enhancing skills in the number and quantity, functions and algebra, geometry, and statistics and probability; and 2) simultaneously reinforcing readiness skills and dispositions in adaptability and flexibility, creativity and innovation, leadership, teamwork, collaboration and work ethic.

TRIGONOMETRY

GRADES 10-12

Prerequisite(s): PASS ALGEBRA II WITH GRADE C OR HIGHER AND PASS ALGEBRA II SOL TEST

Credit: 1

This course provides a thorough treatment of trigonometry through the study of trigonometric

definitions, applications, graphing, and solving trigonometric equations and inequalities. Emphasis is placed on using connections between right triangle ratios, trigonometric functions, and circular functions. Technology tools including graphing calculators will be used by students and teachers. This course also serves as an introduction to concepts developed in further Pre-Calculus studies.

MATH 163/168-PRE-CALCULUS I & II* **Grade: 11-12**

DUAL ENROLLMENT COURSES – 6 college credit hours

Prerequisite(s): PASS THE APPROPRIATE PLACEMENT TEST **Credit: 1**

AND PASS ALGEBRA II

This course presents a modern unified study of algebra, analytic geometry, trigonometry and introductory calculus with emphasis on functions and applications.

PRE-CALCULUS LABORATORY APPLICATIONS* **GRADES: 11-12**

Prerequisite(s): MUST BE ENROLLED IN DUAL ENROLLMENT MTH 163/168 **Credit: 1**

Companion Lab to DE Pre-Calculus 163/168. Students will take this in conjunction with DE Pre-Calculus 163/168. Use of TI-84 Plus calculators and other technology will be incorporated into the curriculum.

MATH 273/274-CALCULUS I/II** **GRADE:12**

DUAL ENROLLMENT COURSES – 8 college credit hours

Prerequisite(s): MATH 163 & 168

Calculus I presents topics in differential calculus of one variable included. The theory of limits, derivatives, differentials, definite and indefinite integrals and applications to algebraic and transcendental functions. Calculus II covers vectors in 3-D, definite multiple integrals.

CALCULUS LABORATORY APPLICATIONS** **GRADE: 12**

Prerequisite(s): MUST BE ENROLLED IN DUAL ENROLLMENT MTH 273-274 **Credit: 1**

Companion Lab to DE Calculus I and II. Students will take this in conjunction with DE Calculus I and II. Use of TI-84 Plus calculators and other technology will be incorporated into the curriculum.

SCIENCE – COURSE DESCRIPTIONS

EARTH SCIENCE I **GRADES: 9- 12**

Prerequisite(s): NONE **Credit: 1**

Earth Science contains units in geology (study of the earth's history and rocks), meteorology (study of weather), oceanography (study of ocean-life and the structure of the ocean floor), astronomy (study of space), and hydrology (study of fresh water). **The Standards of Learning (SOL) Earth Science Test will be administered near the end of this course.**

EARTH SCIENCE I – HONORS **GRADES: 9- 12**

Prerequisite(s): "B" AVERAGE IN PREVIOUS SCIENCE COURSE **Credit: 1**

College Preparatory Earth Science explores the Earth, both currently and historically through astronomy, meteorology, oceanography, hydrology, geology and ecology. It focuses on the earth's structure, its processes and its place in the universe. This course combines knowledge of

subject matter with deductive thinking. **The Standard of Learning (SOL) Earth Science Test will be administered near the end of this course. This program is dependent upon enrollment and faculty availability.**

EARTH SCIENCE CONNECTIONS

GRADES: 10- 12

Prerequisite(s): EARTH SCIENCE I, BUT BELOW PASSING RATE ON EARTH SCIENCE SOL ELECTIVE

Credit: 1

This connections class is designed to provide remediation and reinforcement in the standards required to successfully complete the Earth Science SOL test. The class is structured to identify areas of weaknesses and provide instruction at a pace conducive to mastering the required skills and objectives. **The Standards of Learning Earth Science Test may be administered near the end of the course.**

EARTH SCIENCE II – ADVANCED SURVEY OF EARTH SCIENCE TOPICS

GRADES: 11- 12

Prerequisite(s): NONE

Credit: 1

Earth Science II is an in-depth investigation of the earth's components and processes as well as its place in the universe. Oceanography, Astronomy, and Meteorology topics will be investigated in greater detail, as well as processes that affect the lithosphere and hydrosphere. Emphasis will be given to the use of scientific processes, research, technology, and the interpretation of maps, charts, tables, and profiles.

BIOLOGY I

GRADES: 10- 12

Prerequisite(s): NONE

Credit: 1

This course provides a discussion of the unique properties of living things that set them apart from nonliving organisms; as well as, an overview of the five living kingdoms, systems of the human body, and basic biological concepts. The structure, function, genetics, and behavior of life forms are studied. Basic experimental procedures are used in a laboratory setting with emphasis on everyday life and living. **The Standards of Learning (SOL) Biology Test will be administered near the end of this course.**

BIOLOGY CONNECTIONS

GRADES: 10- 12

Prerequisite(s): BIOLOGY I AND BELOW PASSING RATE ON BIOLOGY SOL TEST

Credit: 1 ELECTIVE

This connection class is designed to provide remediation and reinforcement in the standards required to successfully complete the Biology Standards of Learning test. The class is structured to identify areas of weakness and provide instruction at a pace conducive to mastering the required skills and objectives in Biology. **The Standards of Learning Biology Test will be administered near the end of the course.**

BIOLOGY I - HONORS

GRADES: 10- 12

Prerequisite(s): "B" AVERAGE IN PREVIOUS SCIENCE COURSE

Credit: 1 ELECTIVE

College Preparatory Biology includes a discussion of the unique properties of living organisms that set them apart from the nonliving. The presentation of molecular and cellular biology gives a background for the concepts of reproduction and genetics. Understanding the continuity of life and the transmission of characteristics of offspring by hereditary determiners gives meaning to organic variation and scientific classification. Units including hands-on experience with micro-

biology, multi-cellular plants, invertebrate animal life, vertebrate animal life, and human biology follow in logical sequence. Scientific methodology will be used to examine scientific explanations and to conduct controlled experiments related to various biological concepts. **The Standards of Learning (SOL) Biology Test will be administered near the end of this course. This program is dependent upon enrollment and faculty availability.**

BIOLOGY II – ANATOMY/PHYSIOLOGY

GRADES: 11- 12

Prerequisite(s): NONE

Credit: 1 ELECTIVE

Human Anatomy and Physiology is the in depth study of the human body, beginning with the structure of the cell and its biochemical processes and concluding with an overview of the human as an entire organism. Emphasis will be placed on the various systems that compose the human body, including, but not limited to the integumentary, skeletal, muscular, nervous, digestive, circulatory, respiratory, and excretory systems. Students will also examine disorders of these various systems.

GENERAL BIOLOGY 101/102**

GRADE: 12

DUAL ENROLLMENT COURSES – 8 college credit hours

Prerequisite(s): PASS THE APPROPRIATE PLACEMENT TEST, ALGEBRA II, CHEMISTRY

Credit: 1

This course explores fundamental characteristics of living matter from the molecular level to the ecological community with emphasis on general biological principles. It introduces the diversity of living organisms, their structure, function and evolution. **This is a two-semester program.**

GENERAL BIOLOGY 101/102 LABORATORY APPLICATIONS**

GRADE: 12

Prerequisite(s): MUST BE ENROLLED IN DUAL ENROLLMENT BIO 101/102

Credit: 1

Companion Lab to DE BIOLOGY 101/102. Students will take this in conjunction with DE BIOLOGY 101/102.

ECOLOGY

GRADES: 11- 12

Prerequisite(s): NONE

Credit: 1

This interdisciplinary science course is a study of environmental problems and ecology alternative solutions to these problems. The integral natures of all parts of the environment as well as specific environmental problems are stressed. Such topics as man and his relationship to ecology, the environment, energy resource limitations, land and water use, and air pollution are included.

CHEMISTRY

GRADES: 11- 12

Prerequisite(s): BIOLOGY AND ALGEBRA II (PREVIOUSLY OR CONCURRENTLY)

Credit: 1

Chemistry includes hands-on experiences in the laboratory as well as learning such chemical theories as the structure and behavior of matter; metrics; the mole concept; study of acids, bases and salts; and oxidation-reduction and electrical potential. Descriptive material includes nuclear, organic, and analytical chemistry. **The Standards of Learning (SOL) Test will be administered near the end of this course.**

PHYSICS

GRADES: 12

Prerequisite(s): "A" OR "B" IN ALGEBRA II

Credit: 1

Physics is an introductory course on the basic concepts of physics. Students explore the nature and characteristics of energy and its interaction with matter. Such topics as heat, light, momentum, electricity, and magnetism are explored.

PHYSICS 201/202*

GRADE: 12

DUAL ENROLLMENT COURSES – 8 college credit hours

Prerequisite(s): PASS THE APPROPRIATE PLACEMENT TEST, ALGEBRA II, CHEMISTRY **Credit: 1**

This course surveys general principles of physics, including topics such as force and motion, energy, heat, sound, light, electricity and magnetism, and modern physics. **This course is a two-semester program.**

PHYSICS LABORATORY APPLICATIONS

GRADE: 12

Prerequisite(s): MUST BE ENROLLED IN DUAL ENROLLMENT PHYSICS 201/202* **Credit: 1**

This is a required companion course to Dual Enrollment Physics 201/202. This course provides students opportunities to investigate physics principles and their applications in a laboratory setting. This is a year-long, non-weighted regular high school course.

HISTORY AND SOCIAL SCIENCES – COURSE DESCRIPTIONS

WORLD HISTORY I/GEOGRAPHY I (FROM 1 TO 1500 AD)

GRADES: 9-12

Prerequisite(s): NONE

Credit: 1

This course focuses on the study of world history to the year 1500 AD with emphasis on exploring the historical development of people, places, and patterns of life in chronological order beginning with a study of the Paleolithic Era. Students study the similar, repeated forces, which drive historical events. Using texts, maps, pictures, stories, diagrams, charts, inquiry / research skills, and technology skills. Eight significant and recurring themes are presented. Also emphasized are the five themes of geography. **The Standards of Learning (SOL) World History / Geography I Test will be administered near the end of this course.**

WORLD HISTORY II/GEOGRAPHY II (FROM 1500 AD TO PRESENT)

GRADES: 10-12

Prerequisite(s): NONE

Credit: 1

This course covers history and geography from the late Middle Ages (1500 AD) to the present with emphasis on Western Europe. Significant attention is placed on the scientific and technological revolutions and the social and political changes of the nineteenth and twentieth centuries. This course requires extensive reading and writing. **The Standards of Learning (SOL) World History / Geography II Test will be administered near the end of this course.**

VIRGINIA AND UNITED STATES HISTORY

GRADE: 11

Prerequisite(s): NONE

Credit: 1

While focusing on political and economic history, this course provides students with a basic knowledge of American culture through a chronological survey of major issues, movements, people, and events in Virginia and United States history. **The Standards of Learning (SOL)**

Virginia and United States History Test will be administered near the end of this course.

VIRGINIA AND UNITED STATES GOVERNMENT

GRADE: 12

Prerequisite(s): VIRGINIA AND UNITED STATES HISTORY

Credit: 1

This course provides information dealing with the Virginia and United States governments and the process of policy – making. Emphasis is placed on economics, foreign affairs, and civil rights issues. United States political and economic systems are compared to those of other nations.

INTRODUCTION TO PSYCHOLOGY

GRADES: 11-12

Prerequisite(s): NONE

Credit: 1

This class is a survey of major topics in modern psychology including personality, behavior, intelligence, learning, motivation, and group behavior. A major goal of the course is for the student to understand one's self.

HIS 101/102–WESTERN CIVILIZATION I/II

GRADE: 10

DUAL ENROLLMENT COURSES – 6 college credit hours

Prerequisite(s): PASS THE APPROPRIATE PLACEMENT TEST/ENROLLED IN AD PROGRAM **Credit: 1**

Examines the development of western civilization from ancient times to the present. This course requires students to integrate experiences in thinking, reading, listening, writing and speaking.

Extensive reading and writing is required. The Standards of Learning (SOL) World History II Test will be administered near the end of this course.

HIS 121/122–UNITED STATES HISTORY I/II

GRADE: 11

DUAL ENROLLMENT COURSES – 6 college credit hours

Credit: 1

Prerequisite(s): PASS THE APPROPRIATE PLACEMENT TEST

This course is a survey of the chronological events of American history, but provides a more in depth study of the major issues, movements, people and events that have shaped American culture today. This course requires students to integrate experiences in thinking, reading, listening, writing and speaking. **Extensive reading and writing is required. The Standards of Learning (SOL) Virginia and United States History Test will be administered near the end of this course.**

PLS 211/212-US GOVERNMENT I/II

GRADE: 12

DUAL ENROLLMENT COURSES – 6 college credit hours

Credit: 1

Prerequisite(s): PASS THE APPROPRIATE PLACEMENT TEST

This course emphasizes the structure, operation and process of national, state and local governments. It also includes an in depth study of the three branches of government and public policy. This course requires students to integrate experiences in thinking, reading, listening, writing and speaking. **Extensive reading and writing is required.**

HEALTH AND PHYSICAL EDUCATION – COURSE DESCRIPTIONS

HEALTH AND PHYSICAL EDUCATION 9

GRADE: 9

Prerequisite(s): NONE

Credit: 1

Health and Physical Education 9 is a co-ed course providing the following activities: softball, track and field, volleyball, basketball, physical fitness and aerobics. Other activities offered are shuffleboard, table tennis, weight training, badminton, and horseshoes. The course provides instruction in causes and symptoms of communicable diseases, consumer health practices, alcohol and drug awareness, basic first aid, preparation for natural disasters, and family development. Family Life Education is included but optional. Students will be trained in CPR/First Aid/AED for diploma requirements.

HEALTH & PHYSICAL EDUCATION/SDV 100 (DUAL ENROLLMENT-3 COLLEGE CREDIT HOURS) GRADE: 9

Prerequisite(s): PASS THE APPROPRIATE PLACEMENT TEST/ENROLLED IN AD PROGRAM Credit: 1

Health and Physical Education 9 is a co-ed course providing the following activities: softball, track and field, volleyball, basketball, physical fitness and aerobics. Other activities offered are shuffleboard, table tennis, weight training, badminton, and horseshoes. The course provides instruction in causes and symptoms of communicable diseases, consumer health practices, alcohol and drug awareness, basic first aid, preparation for natural disasters, and family development. Family Life Education is included but optional. Students will be trained in CPR/First Aid/AED to satisfy diploma requirement. Assists students in transition to dual enrollment program; assists students with college success including policies and procedures and available resources; assists students with study, organization, research, planning and test-taking skills; assists students with PSAT/SAT prep; assists students with education and career planning; assists students with workplace skills.

HEALTH AND PHYSICAL EDUCATION 10

GRADE: 10

Prerequisite(s): HPE 9

Credit: 1

Health and Physical Education 10 offers instruction in behind-the-wheel and classroom driver education. Students will learn the rules and regulations for safe driving and, as time allows, will practice proper driving techniques on actual road settings. **There will be a \$125 fee charged for the behind-the-wheel instruction.** Students will be given the opportunity to participate in behind-the-wheel instruction based upon obtaining their learner's permit form from the Department of Motor Vehicles. Family Life Education is included but optional.

WEIGHT TRAINING I

GRADES: 11-12

Prerequisite(s): NONE

Credit: 1

This course focus is on assessment and enhancement of muscle strength and endurance and development of an appropriate personal exercise program. Also, it will explore topics of nutrition, weight management, fitness, exercise activity, and stress management as part of a total wellness program.

WEIGHT TRAINING II

GRADE: 12

Prerequisite(s): WEIGHT TRAINING I

Credit: 1

This course focus is on assessment and enhancement of muscle strength and endurance and

development of an appropriate personal exercise program. Also, it will explore topics of nutrition, weight management, fitness, exercise activity, and stress management as part of a total wellness program.

STRENGTH AND CONDITIONING

GRADES: 9-12

Prerequisite(s): NONE

Credit: 1

This is an advanced physical education class for students interested in achieving their highest level of health-related fitness. Class activity emphasizes improving health-related fitness through weight training, exercise, and running programs. Athletes are strongly recommended to take this course.

FOREIGN LANGUAGE – COURSE DESCRIPTIONS

SPANISH I

GRADES: 9-12

Prerequisite(s): NONE

Credit: 1

This course is designed to teach the fundamentals of the Spanish language. It offers training in the four skills needed for communicating in a foreign language: comprehension, speaking, reading, and writing. Much emphasis will be placed on oral drill with daily opportunities for speaking and language.

SPANISH II

GRADES: 9-12

Prerequisite(s): SPANISH I

Credit: 1

Spanish II emphasizes a more detailed analysis of verbs and reading comprehension. Students are required to begin translation skills in both listening and writing. Speaking skills are reinforced with more practice and response activities.

SPANISH III

GRADES: 10-12

Prerequisite(s): SPANISH II

Credit: 1

Indicative verb tenses and an introduction of the subjunctive mood are studied in Spanish III. Cultural understanding is promoted through the use of film and authentic reading materials. Phonetics and accentuation in advanced speaking skills are stressed.

SPANISH IV

GRADES: 11-12

Prerequisite(s): SPANISH III

Credit: 1

The productive skills of reading, writing, listening, and speaking are covered via student work. The skills are refined in individual and group settings. Examination of critical thinking skills in the language is stressed, and a variety of topics is included in cultural and grammatical activities.

FOREIGN LANGUAGE SPECIAL NOTE:

Students desiring to take other foreign languages not currently offered through direct classroom instruction may request assistance from guidance in the identification and coordination of an independent study curriculum option.

MUSIC – COURSE DESCRIPTIONS

COLOR GUARD – ONE SEMESTER

GRADES: 9-12

Prerequisite(s): MUST PASS A SUCCESSFUL AUDITION

Credit: 1

Color Guard is offered as an extension of the band program. It is offered during first semester only. The Color Guard is a flag team that performs in competitions, parades, half time at football games, and other band activities. The students practice during class, after school and other times perfecting their routines. The students are scheduled with the band during the same class period for the entire first semester. One credit in band will be given for successful completion of the course. Members are required to attend all rehearsals and performances.

MARCHING/CONCERT BAND (YEAR-LONG COURSE)*

GRADES: 9-12

Prerequisite(s): SUCCESSFUL AUDITION

Credits: 2

***This course counts for two elective credits. Associate's degree seeking students, grades 9-12, who take this course are responsible for enrolling in missing degree elective requirement outside of school. Principal permission is required and the student will be responsible for any costs of the additional elective course.**

The concert band is made up of players at an advanced level. The goal of this group is to develop fundamental skills in marching and music performance and learn music that enhances the overall performance level of the ensemble. Auditions are held in May. Knowledge of major scales and chromatic scales are required plus proficiency in sight reading. In addition, a marching proficiency is also required. Seating placement is held regularly during the school year. Activities include summer band camp, rehearsals during the summer, after school rehearsals, preparation for the winter and spring concerts, and the State Concert Festival. Members are required to be present at all rehearsals and performances. Students must be enrolled in band both semesters to be eligible to participate in overnight trips in the spring.

ART – COURSE DESCRIPTIONS

ART I

GRADES: 9-12

Prerequisite(s): NONE

Credit: 1

This course is an introduction to the fundamentals of art through drawing, design, craft projects, sculpture, and painting. Art history is studied. This class is designed to help students realize the importance of visual arts and art history.

ART II

GRADES: 10-12

Prerequisite(s): ART I

Credit: 1

This course includes a continued emphasis on drawing and design in more complicated art projects. Many techniques are used including drawing, painting, sculpture, print-making, ceramics and an introduction to studies of perspectives. Art history is studied.

ADVANCED ART

GRADES: 11-12

Prerequisite(s): ART II

Credit: 1

This course emphasizes advanced work with visual concepts through drawing. Drawing skills that include work from various subjects in diverse media are further developed. The different media include but are not limited to watercolor, pen and ink, paper mache, and print making. This course may be taken twice for credit.

CAREER AND TECHNICAL EDUCATION

Career and Technical Education is an important segment of the total education program. The program focuses on the awareness and appreciation of career and employment opportunities, the preparation of students to enter and advance in a career or occupation and the application of basic skills needed to strengthen, support, and complement their academic competence. Career and Technical Education courses reinforce Virginia’s Standards of Learning in English, Mathematics, Science, and Social Studies, as they apply to their respective program areas. Career and Technical Education courses with low enrollment may be taught via video conferencing/distance learning in order to be offered.

The Virginia Education Wizard Assessment Program may be completed by all students enrolled in both middle and high schools. This “Internet based” program may be used by students, parents, and counselors to assist them when selecting career options. A composite report will be available with suggestions based on the student’s interests and skill levels. The program includes an individual student profile complete with a resume builder that will be available to a student for life, provided it is updated at least once per year.

CERTIFICATIONS AND LICENSURES AVAILABLE THROUGH CAREER AND TECHNICAL EDUCATION PROGRAMS

At the present time, Mecklenburg County Schools offers Career and Technical Education Programs that include industry certifications or licensure exams as a part of their curriculum. A student may receive a verified credit for obtaining one or more of these credentials. If a student also completes an approved sequence of courses, he/she will receive an additional verified credit for a total of two. If a student does not complete the approved certification, no verified credits will be awarded regardless of the number of classes or programs completed.

The certifications and licensures available to students enrolled in Career and Technical Education programs are listed on this page and the next page.

CERTIFICATION	HOW TO EARN IT	PROVIDER	HIGH SCHOOL PROGRAM
A+ COMPUTER REPAIR TECHNICIAN	Pass hardware and operating systems exam	CompTIA	Computer Systems Technology
AHS First Aid & CPR**	Pass written and practical exam	American Heart Association	Health and Medical Sciences (Dual Enrollment)
AMERICAN WELDING SOCIETY (3G-FACW)	Pass written and practical exam	American Welding Society	Welding (Dual Enrollment)
AMERICAN WELDING SOCIETY (3G-GMAW)	Pass written and practical exam	American Welding Society	Welding (Dual Enrollment)
AMERICAN WELDING SOCIETY (3G-SMAW)	Pass written and practical exam	American Welding Society	Welding (Dual Enrollment)
ASE AUTOMOTIVE TECH MAINTENANCE & LIGHT REPAIR	Pass online exam	ASE	Industrial Trades

CUSTOMER SERVICE SALES AND SERVICE	Pass online exam	National Retail Foundation	Marketing Education
EARLY CHILDHOOD ASSESSMENT BASIC	Pass online exam	NOTCI	Family and Consumer Sciences
EMERGENCY MEDICAL SERVICES-BASIC	Pass written and practical exam	Virginia Department of Health	Health and Medical Sciences (Dual Enrollment)
FIRE SCIENCE	Pass written and practical exam	Virginia Department of Fire Programs	Health and Medical Services (Dual Enrollment)
INTERNET COMPUTING AND CORE (IC3)	Pass three exams	Certiport	Computer Systems Technology
MICROSOFT CERTIFIED PROFESSIONAL - PowerPoint	Pass online exam	Microsoft	Business and Information Technology Education
MICROSOFT CERTIFIED PROFESSIONAL - WORD	Pass online exam	Microsoft	Business and Information Technology Education
NATIONAL REGISTRY OF EMERGENCY MEDICAL TECHNICIANS	Pass written and practical exam	NREMT	Health and Medical Sciences (Dual Enrollment)
NCCER CARPENTRY-LEVEL I	Pass written and practical exam	NCCER	Industrial Trades
NCCER CORE*	Pass online and practical exams	NCCER	Higher Performance Technology (Dual Enrollment_
NURSE AIDE	Pass written and practical exam	Virginia Board of Nursing	Health and Medical Sciences (Dual Enrollment)
OSHA 10**	Pass written exam	US Department of Labor	Industrial Trades and High Performance Technology (Dual Enrollment)
PRIVATE PESTICIDE APPLICATOR CERTIFICATION	Pass written exam	Virginia Department of Agriculture and Consumer Services	Agriculture
SERVSAFE MANAGER	Pass written exam	ServSafe	Family and Consumer Sciences

**NCCER CORE includes – Basic Safety; Introduction to Construction Math; Introduction to Hand Tools; Introduction to Power Tools; Introduction to Construction Drawings; Basic Employability Skills; Introduction to Material Handling **Not recognized by Virginia Department of Education, but certification is required for completion of courses/programs*

CAREER AND TECHNICAL EDUCATION/SVCC CAREER PATHWAYS PROGRAM OF STUDIES

The goal of Career Pathways is to integrate and enhance the academic achievement and career and technical competence of students so that they are better prepared for the higher paying, more satisfying careers in the 21st Century.

What is a Career Pathways Program?

The term Career Pathway refers to a combined secondary and post-secondary program of study carried out under an agreement between your local high school and Southside Virginia Community College (SVCC).

This agreement combines both academic and career and technical education courses to set forth a program of study leading to a Career Studies Certificate. A Career Pathways (Tech Prep) Program is designed to better prepare students for the more competitive high tech market of the future.

The Career Pathways (Tech Prep) program of study is non-duplicative, ensuring that students enrolled in specific programs at SVCC and meeting certain criteria do not have to repeat course materials covered successfully in high school. Providing articulated credits for qualifying course work completed in high school does this.

Career & Technical Education students may enter SVCC with advanced standing by taking advantage of CTE and academic Dual Enrollment classes.

CAREER AND TECHNICAL SEQUENCE

Students are encouraged to complete a Career and Technical Education program. A student must complete specified courses in the designated area of concentration. *Students may use these courses to meet the sequential electives requirement for graduation.*

CTE COMPLETER REQUIREMENTS

AGRICULTURE

Career Pathway 1

Agriculture I: Agricultural Mechanics & Basic Plant Science I
Horticulture Sciences
Greenhouse Plant Production & Management

Career Pathway 2

Agriculture I: Agricultural Mechanics & Basic Plant Science
Agriculture II: Agricultural Mechanics & Basic Animal Science
Agriculture III: Agricultural Production Technology

Career Pathway 3

Agriculture I: Agricultural Mechanics & Basic Plant Science
Agriculture II: Agricultural Mechanics & Basic Animal Science
Small Engine Repair (when available)

BUSINESS & INFORMATION TECHNOLOGY

Career Pathway 1

Computer Information Systems + 1 of the following classes:
Accounting
Design, Multimedia, and Web Technologies
Advanced Design, Multimedia, and Web Technologies

HEALTH & MEDICAL SCIENCES

Career Pathway 1

Introduction to Health & Medical Sciences

Nurse Aide I & II

MARKETING EDUCATION

Career Pathway 1

Marketing

Advanced Marketing

All seniors will be tested regardless of class unless they do not complete a program

Career Pathway 2

Principles of Business/Marketing+ 1 of the following classes:

Marketing

Advanced Marketing

Sports, Entertainment, & Recreation Marketing

FAMILY & CONSUMER SCIENCE

Career Pathway 1

Nutrition

Introduction to Culinary Arts

Culinary Arts

Career Pathway 2

Introduction to Early Childhood Education

Early Childhood Education I

Early Childhood Education II or Parenting

AUTOMOTIVE TECHNOLOGY

Career Pathway 1

Automotive Technology I

Automotive Technology II

Automotive Technology III

BUILDING TRADES

Career Pathway 1

Building Trades I

Building Trades II

CARPENTRY

Career Pathway 2

Carpentry I

Carpentry II

Carpentry III

COMPUTER SYSTEMS TECHNOLOGY

Career Pathway 1

Computer Systems Technology I

Computer Systems Technology II

MILITARY SCIENCE AIR FORCE JROTC

Career Pathway 1

Military Science Air Force JROTC I

Military Science Air Force JROTC II

Military Science Air Force JROTC III

Military Science Air Force JROTC IV

SVCC DUAL ENROLLMENT-CAREER AND TECHNICAL EDUCATION COURSE OPTIONS

EMERGENCY MEDICAL SERVICES

High School Credits: 2

College Course

EMS 111- Emergency Medical Technician I - Basic

EMS 120 – Emergency Medical Technician – Basic Clinical

HLT 100 – First Aid & CPR

Total College Credit Hours: 10

**Student does not receive SVCC Career Studies Certificate. However, classes may be used towards a Career Studies Certificate after graduation.*

FIRE SCIENCE

High School Credits: 2

SVCC Career Studies Certificate – Fire Science Technology

College Course

FST 195-Firefighter Level I

FST 196-Firefighter Level I, Part II

FST 295-Firefighter Level II

FST EEE-Fire Science Technology Elective

HLT 100-First Aid & CPR

ITE 115-Computer Concepts & Applications

Total College Credit Hours: 17

HVAC

High School Credits: 3

SVCC Career Studies Certificate-HVAC Basic

College Course

AIR 121-Air Conditioning & Refrigeration I

AIR 122-Air Conditioning & Refrigeration II

AIR 135-Circuits and Controls I

AIR 154-Heating Systems I

AIR EEE-HVAC Elective

Total College Credit Hours: 15

HIGH PERFORMANCE TECHNOLOGY

High School Credits: 3

College Course

MAC 161-Machine Shop Practices I

CAD 201-Computer Aided Drafting I

MAC 126-Introductory CNC Programming

MAC 162-Machine Shop Practices II

CAD 202-Computer Aided Drafting II

ITE 115-Computer Applications & Concepts

IND 140-Introduction to Quality Control

Total College Credit Hours: 19

ADVANCED MANUFACTURING

High School Credits: 3

Prerequisite: High Performance Technology Career Studies Certificate

Grade 12 Only

College Course

AIR 121 – Air Conditioning and Refrigeration I

AIR 134 – Circuits and Controls I

CAD 140 – Technical Drawing

ELE 113 – Electricity I

ELE 127 – Residential Wiring Methods

IND 160 – Introduction to Robotics

MAC 150 – Introduction to Computer Aided Manufacturing

MTH 103 – Applied Technical Mathematics

Total College Credit Hours: 24

NURSE AIDE

High School Credits: 2

SVCC Career Studies Certificate-Nurse Aide Basic

College Course

HCT 101-Health Care Technician I

HCT 102-Health Care Technician II

SDV 100 – College Success Skills

HLT 100 – First Aide & CPR

Total College Credit Hours: 11

WELDING

High School Credits: 3

SVCC Careers Studies Certificate-Welding

College Course

WEL 120-Introduction to Welding

WEL 123-Shielded Metal Arc Welding

WEL 130-Inert Gas Welding

WEL 150-Welding Drawing and Interpretation

WEL 160-Gas Metal Arc Welding

WEL 195-Topics in Welding

Total College Credit Hours: 17

POSSIBLE NEW CTE/SVCC/SVHEC DUAL ENROLLMENT COURSE OPTIONS

Mecklenburg County Public Schools is currently exploring other course options to offer, including some additional dual enrollment programs. Surveys will be sent to students to determine which courses/programs they are most interested in. The following options are being researched:

- COSMETOLOGY
- PHARMACY TECHNICIAN
- ENERGY INDUSTRY FUNDAMENTALS
- MICROSOFT IT ACADEMY
- EMERGENCY SERVICES DISPATCHER
- ELECTRICITY/HVAC
- PERSONAL TRAINING
- PHLEBOTOMIST
- MECHATRONICS

CAREER AND TECHNICAL EDUCATION COURSE DESCRIPTIONS

AGRICULTURAL & NATURAL RESOURCES EDUCATION

Agricultural & Natural Resources encompasses the study of biology, chemistry, physics, economics, technology, mechanics, politics, sociology, international trade, and environmental issues within the context of the agricultural and natural resources industries. The student organization, FFA, provides opportunities for students to develop leadership, personal growth, and career success. FFA activities are an integral part of the total program in Agricultural & Natural Resources.

AGRICULTURE I: AGRICULTURAL MECHANICS AND BASIC PLANT SCIENCE **GRADES 9-12**

Prerequisite(s): NONE

Credit: 1 Elective

Introduces students to plant science, ecology, plant morphology, plant and soil relations and energy conversions. Includes surveying agricultural crops and their importance in the economy.

AGRICULTURE II: AGRICULTURAL MECHANICS & BASIC ANIMAL SCIENCE **GRADES 10-12**

Prerequisite(s): Agriculture I

Credit: 1 Elective

Introduces the science and technology involved in sustainable animal production and management practices. Includes beef, sheep, horses, dairy, swine, goats and poultry, with emphasis on practical experiences in farm settings.

AGRICULTURE III: PRODUCTION TECHNOLOGY **GRADES 11-12**

Prerequisite(s): Agriculture I and II

Credit: 1 Elective

Introduces agriculture's importance to society and addresses the primary functions of management. Evaluates the forms of business, including cooperatives, and creates financial statements and reports necessary for routine accounting and tax preparation. Utilizes financial tools for decision making and budgeting, and addresses the operation and management of various agribusinesses. Provides an overview of the agricultural economics discipline, including business decision-making, consumer demand, markets, international trade, and government policies.

GREENHOUSE: PLANT PRODUCTION AND MANAGEMENT **GRADES: 10-12**

Prerequisite(s): Horticulture Sciences

Credit: 1 Elective

Students are taught the operating procedures for a greenhouse. Units of instruction include developing plant production facilities, science application in plant production, and identification of plants. Business management, leadership development, and marketing skills are emphasized to prepare students for careers in the greenhouse plant production and management industry.

HORTICULTURE SCIENCES **GRADES 10-12**

Prerequisite(s): Agriculture I

Credit: 1 Elective

Students develop the necessary knowledge, skills, habits, and attitudes, for entry-level employment in areas of floriculture, landscape design, greenhouse operation, and turf management. Instruction is provided in safety practices and leadership development.

BUSINESS AND INFORMATION TECHNOLOGY EDUCATION

Business and Information Technology Education courses allow opportunities for students to explore a variety of careers and to learn skills and concepts in the areas of keyboarding, word processing, computer applications, accounting, and principles of business and marketing. Students may also participate in the FBLA organization.

ACCOUNTING

GRADE: 10-12

Prerequisite(s): None

Credit: 1 Elective

Students study the basic principles, concepts, and practices of the accounting cycle. Students learn fundamental accounting procedures using a manual and electronic system. Computerized accounting packages such as Peach Tree Complete are introduced in this course.

COMPUTER INFORMATION SYSTEMS

GRADES 10-12

Prerequisite(s): None

Credit: 1 Elective

Students use Microsoft Office software to apply problem-solving skills to real life situations through word processing, spreadsheet, database and multi-media presentation based software. Students will complete projects using different software applications and examples will be stored in an electronic technology portfolio. **Students may use the skills learned to become a certified Microsoft Office Specialist (MOS) in one or more of the core programs.**

COMPUTER INFORMATION SYSTEMS/ITE 115 (DUAL ENROLLMENT)

GRADE 9

3 COLLEGE CREDIT HOURS

Prerequisite(s): None

Credit: 1 Elective

Students apply problem-solving skills to real-life situations through advanced integrated software applications, including printed, electronic, and Web publications. Students work individually and in groups to explore advanced computer maintenance activities, web site development, programming, networking, emerging technology, and employability skills. Completion of this course may prepare the student for industry certifications. The course provides an overview of

computer applications including advanced applications in computer concepts, Microsoft Windows, Microsoft Office 2013, Microsoft Word 2013, Microsoft Excel 2013, Microsoft Access 2013, Microsoft PowerPoint 2013, and Web design/development. The course will cover all tasks and competencies required by the Virginia Department of Education.

ECONOMICS AND PERSONAL FINANCE

GRADES 9-12

Prerequisite(s): None

Credit: 1 Elective

Students explore many facets of financial decision-making involved in daily life. Skills in money management, record keeping, and banking are enhanced through the student of basic concepts of economics, insurance, credit, and other related topics. The course will also prepare students occupationally to plan, manage, and analyze the financial and monetary aspects and success of business enterprises, banking institutions, or other organizations.

ECONOMICS AND PERSONAL FINANCE (DUAL ENROLLMENT)

GRADES 9-12

6 College Credits

Prerequisite(s): Pass college VPT Test

Credit: 1 Elective

Students explore many facets of financial decision-making involved in daily life. Skills in money management, record keeping, and banking are enhanced through the student of basic concepts of economics, insurance, credit, and other related topics. The course will also prepare students occupationally to plan, manage, and analyze the financial and monetary aspects and success of business enterprises, banking institutions, or other organizations.

DESIGN, MULTIMEDIA, AND WEB TECHNOLOGIES

GRADES 9-12

Prerequisite(s): None

Credit: 1 Elective

Multimedia Software (POWERPOINT). Explores technical fundamentals of creating multimedia projects with related hardware and software. Students will learn to manage resources required for multimedia production and evaluation and techniques for selection of graphics and multimedia software. Lecture 3-4 hours per week.

ADVANCED DESIGN, MULTIMEDIA, AND WEB TECHNOLOGIES

GRADES 10-12

Prerequisite(s): Design, Multimedia, and Web Technologies

Credit: 1 Elective

Students develop advanced skills in creating interactive media, web sites, and publications for print and electronic distribution. Students work with sophisticated hardware and software, applying skills learned to real-world projects. **Students will use Adobe Suite software, Windows Movie Maker, and other software programs to accomplish these tasks.**

MAKE IT YOUR BUSINESS ENTREPRENEURSHIP

GRADES 11-12

Prerequisite: None

Credit: 1 Elective

This course is designed for students who wish to concentrate on strategies for career development through ownership/management of their own business. Although individual skills are emphasized, the focus of the course is on development of a business plan, including the following: Determination of type of business enterprise, legal considerations, location selection, financing, steps in getting the enterprise started, marketing strategy, and interaction with successful entrepreneurs.

HEALTH AND MEDICAL SCIENCES

Health and Medical Sciences introduces students to all health care occupations and prepares students with the skills needed for employment in nursing homes, clinics, medical facilities, hospitals, and certain public health settings. After completing this program, students may take the certified nursing assistant examination. Students also participate in the HOSA student organization. It is an integral part of the total program. Please note that this is a dual enrollment program.

NURSE AIDE I (DUAL ENROLLMENT)

GRADES 11-12

Prerequisite(s) SDV 101 & HLT 100

Credit: 2 Elective

8 College Credit Hours

Teaches basic care skills with emphasis on physical, social, emotional, and spiritual needs of patients. Covers procedures, communications and interpersonal relations; observation, charting and reporting; care planning, safety and infection control; anatomy and physiology, nutrition and patient feeding; ethics, death and dying. Prepares multi-skilled health care workers to care

for patients of various ages with special emphasis on geriatric nursing, home health, long and short term care facilities. Applies theory through laboratory experience for health care technicians to work in home health, long and short term facilities.

INTRODUCTION TO HEALTH AND MEDICAL SCIENCES/BASIC FIRST AID **GRADES: 10-12**

Prerequisite(s): None **Credit: 1**

This course introduces the students to all health care careers and develops basic skills common to all health occupations. The course familiarizes students with basic skills needed for employment in nursing homes, clinics, medical offices, hospitals, homes, and certain public health settings. Students also learn all body systems, proper functions, and malfunctions of each system. The course exposes students to medical terminology and development stages of life.

EMERGENCY MEDICAL SERVICES (DUAL ENROLLMENT) **GRADES 11-12**

Prerequisite(s): Students must be 16 years of age. **Credit: 1 Elective**

Pass the appropriate placement test for DE credit and Algebra I SOL

8 College Credit Hours

Students focus on the role and responsibilities of emergency rescue workers, basic medical terminology and health care skills. These skills include first aid and Cardiopulmonary resuscitation. A certified EMT trainer from a local rescue squad teaches the course. Students are certified in CPR and receive supervised work education at a local hospital or rescue squad. *This course may prepare students for the Emergency Medical Technician Basic certification.*

FIRE SCIENCE (DUAL ENROLLMENT) **GRADES 11-12**

Prerequisite(s): Students must be 16 years of age. **Credit: 1 Elective**

Pass the appropriate placement test for DE credit and Algebra I SOL

College Credit Hours

Students focus on the role and responsibilities of fire fighters, basic medical, first aid & CPR, and fire science terminology. Students learn to fight fires and control the outbreak of fire. Instruction includes fire department organization, use of various kinds of equipment such as extinguishers, pumps, hoses, and ropes, ladders, gas masks, hydrants, and standpipe and sprinkler systems. Methods of entry and rescue, salvage practices and equipment, and fire and arson inspection, and investigation techniques area also part of the instructional program.

MARKETING EDUCATION

Marketing Education courses prepare students for entry-level positions and/or post-secondary education in a variety of careers that require knowledge of communication, economics, sales, promotion, management, public relations, business management, fund raising, advertising and product design, and merchandising. The co-curricular marketing student organization, DECA, is designed to support and strengthen the marketing curriculum.

PRINCIPLES OF BUSINESS AND MARKETING **GRADES 9-12**

Prerequisite(s): None **Credit: 1 Elective**

Presents principles, methods, and problems involved in marketing to consumers and organizational buyers. Discusses problems and policies connected with distribution and sale of products, pricing, promotion, and buyer motivation. Examines variations of marketing research,

legal, social, ethical, e-commerce, and international considerations in marketing. Lecture 3 hours per week.

MARKETING

GRADES 11-12

Prerequisite(s): None

Credit: 1 Elective

This second year marketing course provides students with instruction that enables them to combine classroom instruction and at least 396 hours of continuous supervised on-the-job training in a marketing business. Students develop skills in salesmanship, advertising, and product/service technology.

ADVANCED MARKETING

GRADE 12

Prerequisite(s): Marketing

Credit: 1 Elective

This third year marketing course enables students in the marketing program to develop skills needed to advance to full time employment. Students combine classroom instruction with at least 396 hours of continuous supervised on-the-job training. Students develop skills in sales promotion, merchandising, research, and management.

COOPERATIVE EDUCATION

GRADES 11-12

Prerequisite(s): Enrolled in Marketing or Advanced Marketing & approval of application and training agreements

Credit: 1 Elective

Student must be enrolled in Marketing or Advanced Marketing in order to be enrolled in this course. This program allows students to include on-the-job training as part of their high school curriculum. The program operates under the direction of a marketing teacher coordinator. An individualized training agreement is completed between the student, parents, coordinator, and training sponsor to identify goals and objectives for this course.

SPORTS, ENTERTAINMENT, AND RECREATION MARKETING

GRADES 10-12

Prerequisite(s): None

Credit: 1

Students learn the basic functions of product/service management, distribution, selling, marketing information management, financing, pricing and promotion and how they are applied to the multi-billion dollar sports, entertainment, and recreation industries. This class will work cooperatively with the school's athletic programs, clubs, and other organizations to promote many school activities.

TRADE AND INDUSTRIAL EDUCATION

Trade and Industrial Education programs prepare students with occupational skills, knowledge, attitudes, and work habits to become employed or prepare for further education in a trade or industrial field. Several of these courses also prepare students to complete nationally recognized industry based certification credentials.

AUTOMOTIVE TECHNOLOGY I

GRADES 10-12

Prerequisite(s): None

Credit: 1 Elective

Students learn to make minor repairs, tune engines, and practice routine maintenance procedures. The study of electrical systems and components of the cooling system are included.

Maintenance and Light Repair: NATEF Certified

AUTOMOTIVE TECHNOLOGY II

GRADE 11-12

Prerequisite(s): Auto Technology I

Credit: 1 Elective (Year Long Course)

Students learn basic skills needed to repair fuel, electrical, cooling, brake, drive train, and suspension systems. Instruction is given in the adjustment and repair of individual components and systems such as radiators, transmissions, and carburetors.

AUTOMOTIVE TECHNOLOGY III

GRADE 12

Prerequisite(s): Auto Service II

Credit: 1 Elective (Year Long Course)

Students learn advanced skills needed to repair fuel, electrical, cooling, brake, drive train, and suspension systems. Instruction is given in the adjustment and repair of individual components and systems such as radiators, transmissions, and carburetors. Students learn skills needed to complete their ASE certification.

BUILDING TRADES I

GRADES 9-12

Prerequisite(s): None

Credit: 1 Elective

This course develops skills in the use of tools and equipment associated with building trades. Laboratory safety procedures are covered extensively. Students are introduced to all aspects of the building trades industry.

BUILDING TRADES II

GRADES 10-12

Prerequisite(s): Building Trades I

Credit: 1 Elective (Year Long Course)

The main emphasis of this course is the development of woodworking skills. Students also develop skills in block and bricklaying, building footings and foundations, blueprint readings, and other construction projects

CARPENTRY I

GRADES 10-12

Prerequisite(s): None

Credit: 1 Elective

Carpentry I is the building block for achieving high-level construction industry skills that can result in an exciting and lucrative career. With an emphasis on safety, students are taught to use hand and power tools, cut stock, apply construction mathematics, and interpret blueprints. Students will become proficient in identifying types of residential construction components to form foundations and frame walls, floors, ceilings, roofs, doors, and windows. All students will obtain the required OSHA 10 safety credential.

CARPENTRY II

GRADES 10-12

Prerequisite(s): Carpentry I

Credit: 1 Elective (Year Long Course)

Carpentry II leads to successful transition into postsecondary education for careers in carpentry and related fields, such as construction management, architecture, and others. Students are taught the safe use of hand and power tools common to the industry to complement their OSHA 10 safety credential earned in Carpentry I. Students will become proficient in assembling and installing various types of residential construction components that are current with industry standards, including rigging and job-estimating procedures, forming foundations, framing floors, walls, ceiling, roofs, trusses, roofing materials, stairs, exterior doors and windows, decks, and

porches.

COMPUTER SYSTEMS TECHNOLOGY I

GRADE: 9-12

Prerequisite(s): None

Credit: 1 Elective

Students learn to construct, troubleshoot, service, and repair computer systems, install related components and software, and install and maintain local networks.

COMPUTER SYSTEMS TECHNOLOGY II

GRADES 10-12

Prerequisite(s): Computer Systems Technology I

Credit: 1 Elective

Second year program that teaches students to construct, troubleshoot, service, and repair computer systems, install related components and software, and install and maintain local networks.

ROBOTICS

GRADES 9-12

Prerequisite(s): None

Credit: 1 Elective

Robotics is a multi-disciplinary field, which combines science, technology, engineering, and mathematics (STEM) hands-on and project based approach to learning. Students will explore autonomous mobile robotic systems using advanced robotics hardware and software. Robotics gives the students practical application to STEM theories and concepts. Students participating in this class may have the opportunity to participate in regional, state, and national robotics competitions. This program is currently offered at Bluestone High School only.

FAMILY AND CONSUMER SCIENCES

The Family and Consumer Sciences program provides consumer and daily living education experiences that prepare students for a career as a homemaker and/or employment in a related occupation. The program includes training in resource management, childcare, parenting, nutrition, life planning, and fashion design and merchandising. The FCCLA organization is an integral part of this program. The students develop occupational competencies as well as leadership skills through this organization.

NUTRITION

GRADES 9-12

Prerequisite(s): None

Credit: 1 Elective

Upon completion of this course, the student will be able to discuss the composition of nutrients and accessory factors required for human nutrition, relate their roles in human health and disease, and describe the application of basic nutritional principles to the planning of normal and special dietary regimens.

PARENTING

GRADE: 10-12

Prerequisite(s): None

Credit: 1 Elective

This course focuses on assessing the impact of the parenting role in society and meeting developmental needs of children and adolescents. Students are taught skills needed to build positive parent-child relationships, how to use positive guidance and discipline to promote self-discipline, self-respect, and socially responsible behaviors.

INTRO TO FASHION DESIGN & MARKETING OCCUPATIONS**GRADES 9-12****Prerequisite(s): None****Credit: 1 Elective**

Students will summarize and explore the fashion, design, textile manufacturing and marketing industry. Selected careers in fashion industries and services will be examined. Characteristics and skills necessary for career success will be identified. Projects conducted in the class include: identification of garment styles and parts, locating work from current designers, researching and selecting designs and a practice project assuming the role as a store buyer.

INTRODUCTION TO EARLY CHILDHOOD EDUCATION**GRADES 9-12****Prerequisite(s): None****Credit: 1 Elective**

The childcare and education competencies focus on the principles of child growth and development; development of self-concepts and self-esteem; learning experiences for children; principles of guiding children; health and safe environment; career and development; and careers related to child care.

EARLY CHILDHOOD EDUCATION I, PART I**GRADES 10-12****Prerequisite(s): Introduction to Early Childhood Education****Credit: 1 Elective**

Part one of a two part course that prepares students to be primary providers of home, family, or institution based child care services. Critical thinking, practical problem solving, and entrepreneurship opportunities within the field of early childhood education are emphasized.

EARLY CHILDHOOD EDUCATION INTERNSHIP PROGRAM**GRADES 11-12****Prerequisite(s): Introduction to Early Childhood Education,
Early Childhood Education I, Part I, Approval of Training Agreements****Credit: 1 Elective**

This advanced level program allows students to include on the job training and internship experiences as part of their high school curriculum. Students in this program will work as an intern in a child care facility such as a day care center or a local elementary school. The program operates under the supervision of a teacher-coordinator. An individualized training agreement is completed between the student, parents, coordinator, and training sponsor to identify the goals and objectives for this course. **Students will have to complete 125 internship hours to receive credit for this class and will be graded by a Supervisor and their teacher-coordinator each six weeks.**

CULINARY ARTS**INTRODUCTION TO CULINARY ARTS****GRADE: 10-12****Prerequisite(s): None****Credit: 1 Elective**

This course covers the historical perspective of the cooking and hospitality industry. Includes career paths and opportunities for culinarians, culinary professionalism, people skills, motivational and organizational skills. **3 college credit hours. Please note: this class will be taught in conjunction with HRI 80 and HRI 126.**

CULINARY ARTS I**GRADE: 10-12****Prerequisite(s): None****Credit: 1 Elective - Year Long Course**

The Culinary Arts I curriculum provides students with the foundations for a comprehensive knowledge of the food service industry and with opportunities to build technical skills. Students

examine and practice basic rules and procedures related to kitchen and food safety, kitchen sanitation procedures, and emergency measures. Students explore the purchasing and receiving of goods and study fundamental nutritional principles and guidelines. As they explore food-preparation techniques, students practice applying these techniques to the preparation and serving of basic food products. The curriculum places a strong emphasis on science and mathematics knowledge and skills. Students will also test for ServSafe Certification which is a nationally recognized credential in the Hospitality Industry.

MILITARY SCIENCE AIR FORCE JROTC

MILITARY SCIENCE AIR FORCE JROTC I

GRADES 9–12

Prerequisite(s): None

Credit: 1 Elective

JROTC courses are divided into three basic areas: Aviation Science, Leadership Education, and Extreme Excellence Challenge. Dedicated primarily to leadership education, this course also explores Aerospace Aviation topics of early flight, key figures in aviation history, and developments of the early Air Force. The Leadership Education portion introduces cadets to the AFJROTC Program, its organization, history, mission, purpose, goals and objectives. Cadets will learn how to correctly wear the uniform, basic marching and drill and ceremonies. Health and Wellness activities include timed runs, physical training, and sports. Proper wear of the Air force uniform is required, as directed by the instructors.

MILITARY SCIENCE AIR FORCE JROTC II

GRADES 10–12

Prerequisite(s): Military Science Air Force JROTC I

Credit: 1 Elective

The Aerospace Science portion of this course examines the world's cultures and creates global awareness of cultures in the Middle East, Asia, Africa, Russia, Latin America, and Europe. The Leadership portion stresses advanced communication skills, leadership, more advanced drill and ceremonies, and cadet corps activities. Physical fitness, healthy choices and healthy living are emphasized in Health and Wellness activities, in addition to timed runs, organized sports competitions, and physical training activities. Proper wear of the Air Force uniform is required, as directed by the instructors.

MILITARY SCIENCE AIR FORCE JROTC III

Grade: 11–12

Prerequisite(s): Military Science Air Force JROTC II

Credit: 1 Elective

The Aerospace Science portion of this class concentrates on survival. Cadets study the elements of surviving, personal protection, necessities to maintain life, as well as orientation and traveling. The Leadership portion focuses on life skills to include college/vocational/ technical school application and success, job searches, financial planning with strategies for spending and saving money wisely. Drill and ceremonies training concentrates on more advanced precision movements and demonstration of command and control of a flight. Health and Wellness activities include timed runs, physical fitness exercises and general health and wellbeing. Proper wear of the Air Force uniform is required, as directed by the instructors.

MILITARY SCIENCE AIR FORCE JROTC IV

Grade: 12

Prerequisite(s): Military Science Air Force JROTC III

Credit: 1 Elective

This course is designed for cadets to lead and manage the cadet corps. Cadets will lead, train,

and mentor their fellow cadets, under the supervision of the instructors. Cadets will plan, develop, coordinate, and complete projects related to the management, operations, maintenance, and improvement of VA-951. Cadets in this course will also receive Aerospace Science instruction in the science of flight, specifically the aerospace environment and the human requirements of flight, as well as Leadership Education instruction in the principles of management. Cadets will participate in all Health and Wellness activities. Proper wear of the Air Force uniform is required, as directed by the instructors.

EXCEPTIONAL PROGRAMS

504 PLAN

Students identified as having a disability and requiring accommodations in the regular school classroom setting may be referred and served by the 504 Plan. Parents may refer their child at any time by contacting the principal of the school the child attends or by contacting the Director of Exceptional Programs at 738-6111 ext. 1022.

SPECIAL EDUCATION

Students identified as having a disability and requiring specialized instruction may be served in the regular classroom with/without accommodations, in a collaborative instructional setting, resource setting, self-contained setting, other specialized settings, or a combination of these options. Programming and placement is determined by the student's Individual Education Program (I.E.P) Team. Referrals can be made by classroom teachers, staff members, parents, students and community members throughout the school year by contacting the Chairperson of the Child Study Team at the school the student attends.

SPECIAL DIPLOMA –COURSE DESCRIPTIONS

LIFE SKILLS ENGLISH 9

GRADE 9

Prerequisite(s): none

Students will learn and practice basic English grammar skills needed to communicate with others in the community, and interpret written communication. Emphasis will be placed on developing sight word vocabulary so that words and phrases encountered in everyday life can be meaningfully interpreted. Decoding, spelling, and comprehension skills are taught in relation to naturally occurring events or stories.

LIFE SKILLS ENGLISH 10

GRADE 10

Prerequisite(s): Life Skills English 9

This course helps students develop language skills they will need in their daily lives. Students will practice finding information; understanding how information resources are organized; and how to use reference tools. Introduction of various types of vocabulary found on forms will be studied to develop an understanding of business forms that students will utilize as independent adults.

LIFE SKILLS ENGLISH 11

GRADE 11

Prerequisite(s): Life Skills English 10

This course helps students practice writing skills that they will need for transition into the community. Activities include practice writing with short answers, essay responses, messages and memos, letters and reports.

LIFE SKILLS ENGLISH 12

GRADE 12

Prerequisite(s): Life Skills English 11

Emphasis will be placed on the development of communication skills for students planning to work following graduation. Job-related skills such as filling out applications, understanding and

completing work forms as well as other job-related activities will be discussed and practiced.

SOCIAL SKILLS I

GRADE 9

Prerequisite(s): None

This course provides an overview of functional communication (listening and writing), necessary for success within the classroom and community. Functional reading and writing skills will be developed to assist the student within the classroom and the community. The student will also develop functional age appropriate skills that will assist him/her to move about his/her community using various natural support systems.

SOCIAL SKILLS II

GRADE 10

Prerequisite(s): Social Skills I

Social Skills II introduces functional independence within the school system and community by developing skills to enhance his/her present level of functioning in the community. The course will emphasize survival skills, including transportation, and functional reading and writing skills needed for independent communication with others. Students will become aware of following rules in various environments. (hall, movies, assemblies...)

SOCIAL SKILLS III

GRADE 11

Prerequisite(s): Social Skills II

Functional skills needed for reading, understanding and completing various types of forms are emphasized in Social Skills III. The application of skills learned in previous social skills classes is utilized in classroom simulations to reinforce understanding. Exploring and researching various agencies that may be of assistance to the student upon graduation will be introduced in Social Skills III. Exploring various hobbies and leisure activities will be discussed.

SOCIAL SKILLS IV

GRADE 12

Prerequisite(s): Social Skills III

During the Social Skills IV, skills necessary for communicating with the public will be emphasized. To enhance understanding of appropriate actions to be taken in various situations, the student will utilize classroom simulations and role playing of various social situations. Public and personal safety will be studied along with conflict resolution and anger management skills. Students will plan leisure activities to include budgeting time and money.

LIFE SKILLS SCIENCE I

GRADES 9-12

Prerequisite(s): None

Students will learn basic information regarding general science to include force, motion, energy, investigations, matter, and life processes. Instruction will be based on the Science Aligned Standards of Learning for the Virginia Department of Education and the student's instructional needs.

LIFE SKILLS SCIENCE II

GRADES 9-12

Prerequisite(s): Life Skills Science I

Students will learn basic information regarding weather, climate, weathering, investigations, solar system, resources, rocks, and minerals. Instruction will be based on the Science Aligned

Standards of Learning for the Virginia Department of Education and the student's instructional needs.

LIFE SKILLS GEOGRAPHY

GRADES 10

Prerequisite(s): None

This course is designed to teach basic geography skills including: state, capitol, address, county, and border states. Students will also develop functional map skills.

LIFE SKILLS HISTORY

GRADE 11

Prerequisite(s): None

This course promotes functional skills necessary to becoming a contributing member of society. Emphasis will be placed on rules and regulations in school and the community. Current events and the relationship of government will be covered. Understanding the two-party system and the importance of voting will be covered in this course. The student will also be given the information as to their rights as a US citizen.

LIFE SKILLS MATH 9

GRADE 9

Prerequisite(s): None

This course provides the foundation for daily living math skills. Students will be introduced to fundamental math skills necessary for functioning independently as an adult.

LIFE SKILLS MATH 10

GRADE 10

Prerequisite(s): Life Skills Math 9

This course will continue to build upon the daily living math skills necessary for adult living. Students will perform math skills in simulation activities to demonstrate ability to function on their own. Budgeting, maintaining a checking account, computing money, and measurements for daily living will be covered.

LIFE SKILLS MATH 11

GRADE 11

Prerequisite(s): Life Skills Math 10

Daily living math skills will be shown in practical application through demonstration both in the classroom and in the community. Students will develop banking skills, consumer credit skills, and housing skills relating to mathematics, insurance skills, and transportation skills relating to mathematics.

LIFE SKILLS MATH 12

GRADE 12

Prerequisite(s): Life Skills Math 11

This course provides practical application of daily living math, both at school and in the community. Students will demonstrate the ability to determine correct mathematical procedures to use in everyday adult living. Skills to be covered will be budgeting based upon income, determining wages, consumer skills, ordering by mail, maintaining a checking account, the importance of credit and how to apply for credit.

CAREER EDUCATION I**GRADE 9****Prerequisite(s): None**

This course covers the reason and purpose of planning a career and understanding employment trends. Assessing strengths and weaknesses and deciding one's personal lifestyle are discussed. Exploration of various careers will emphasize the nature of work, working conditions, employment trends, training and other qualifications, income and related occupations. Introduction and expansion of career vocabulary is developed during Career Education I.

CAREER EDUCATION II**GRADE 10****Prerequisite(s): Career Education I**

Career Education II includes the identification of eight categories of careers. Vocabulary expansion and proper use of terminology are emphasized during this course. Career research techniques are introduced, along with the importance of making practical career decisions. Local businesses are identified and development of related vocabulary is emphasized. Techniques for getting a job are introduced during this course.

CAREER EDUCATION III AND IV**GRADE 11****Prerequisite(s): Career Education II**

This **year-long** course is designed to teach students how to prepare for, and participate in, different job interviews. The student will research various careers, which will familiarize him/her with different jobs that may be available and necessary prerequisite(s) for each job. The student will explore various community agencies that can assist with acquiring a job. The student will be required to seek out personal interviews and applications from prospective local employers. Participation in career job shadowing and/or a 90-hour non-paid apprenticeship is also required. (Apprenticeship is conditional on local employer's participation.)

CAREER EDUCATION V AND VI**GRADE 12****Prerequisite(s): Career Education III**

The emphasis of this **year-long** course is the practical application of career education. The student will actively seek employment, and participate in interviews. The student is required to participate in job shadowing and/or 90-hour non-paid apprenticeships based on their interest(s). This course emphasizes acquiring a job, learning new employment skills, working with people, how to keep a job, the most common problems related to employment, and how to go about changing jobs. (Apprenticeship is conditional on local employer's participation.)

ADAPTIVE PHYSICAL EDUCATION**GRADES 9–12****Prerequisite(s): None**

Students taking this class will perform exercises and activities that are beneficial to their growth and development. Enrollment is restricted to those students who have this program as a component of their Individualized Education Program.

ADAPTIVE ART**GRADES 9–12****Prerequisite(s): None**

Students taking this class will develop manipulative skills through creative processes. All art activities will be beneficial to individual growth and development. Enrollment is restricted to

those students who have this program as a component of their Individualized Education Program.

RESOURCE

GRADES 9-12

Prerequisite(s): None

This course is designed for students who require extra support and reinforcement in academic classes as indicated in the student's Individualized Education Program.

LIFE SKILLS FOR INDEPENDENT LIVING I

GRADES 9-12

Prerequisite(s): none

Students taking this class will practice tasks required for independent life skills needed in the home and community. Life skills tasks and activities will be instructed and evaluated in simulated settings. Life Skills activities may include using appliances, cooking, citizenship, doing laundry, accessing public and community resources.

LIFE SKILLS FOR INDEPENDENT LIVING II GRADES 9-12

Prerequisite(s): Life Skills for Independent Living I

Students taking this class will practice tasks required for independent life skills needed in the home and community. Life skills tasks and activities will be instructed and evaluated in the classroom and through weekly community outings. Students will be provided individualized instruction to increase student's independence with specific tasks for transition services.

STUDY SKILLS

GRADE 9

Prerequisite(s): None

The students will learn and practice organizational skills, such as methods to remember facts, keeping a notebook organized, keeping a calendar, taking good notes, using graphic organizers, etc. Emphasis is placed on appropriate behaviors in given situations, such as ways to communicate with peers and adults, and appropriate ways to react to different situations. The rules in the student handbook will be reinforced.

LIFE SKILLS HEALTH

GRADES 9-12

Prerequisite(s): none

This course provides instruction to students in preventing and controlling diseases, consumer health practices, nutrition, alcohol and drug awareness, basic hygiene, basic first aid, and emotional health.

LIFE SKILLS DRIVER'S EDUCATION

GRADES 10-12

Prerequisite(s): none

Students will be provided instruction in driver's education to prepare them in getting their learner's permit. Students will learn the rules and regulations for safe driving. **This course is provided in addition to the required driver's education course.** Students under the age of 19 must pass the **required** driver's education course to complete requirements to obtain a driver's license.

LIFE SKILLS COMPUTER APPLICATIONS**GRADES 9-12****Prerequisite(s): none**

Students will be provided instruction in keyboarding and computer applications in a small learning environment. Students will develop or refine skills in basic typing, uses of a computer, using the Internet, saving documents, and opening/operating basic computer software. Students will apply keyboarding and computer skills to produce a variety of personal and business documents.