



*Greensville County Public
School*

Gifted Education
**105 Ruffin Street
Emporia, Virginia 23847
(434) 634-3748**

TO: Parents and Students

FROM: Gayle Little
Director, Meherrin Summer Regional Governor's School

RE: Meherrin Summer Regional Governor's School

The Greensville County Department of Gifted Education will host the thirty-first Meherrin Summer Regional Governor's School in 2016 for identified gifted students in the General Intellectual Aptitude area who are currently in grades 4-7. There is no tuition fee. The five counties who will be invited to participate are Brunswick, Mecklenburg, Southampton, Sussex, and Greensville. Previous attendance in our program or participation in your school's gifted program does not guarantee acceptance.

- The dates for students are July 11-14 and July 18-21, 2016. The time will be 9:00 a.m. to 3:00 p.m. **Students are expected to attend every day.**
- Applications are due to the gifted education coordinator in your county on or before **Wednesday, February 24, 2016. NO APPLICATIONS WILL BE ACCEPTED AFTER FEBRUARY 24, 2016.**
- Letters of notification will be mailed March 14, 2016. At that time, insurance information will be provided and medical data will be collected.

The theme for 2016 is Earth and Beyond with a focus on science and technology. This multi-faceted science program for students gifted in the General Intellectual Aptitude area will offer students opportunities to explore areas of interest daily through independent work in learning centers and teacher-directed activities for individual and group work. Enriching experiences will be provided in the form of field trips tailored to grade level and area of study and extensive hands-on experience in a laboratory setting where students will investigate real-world situations.

Meherrin Summer Regional Governor's School

Sponsored by the Virginia Department of Education

STUDENT APPLICATION FORM

I. This page is to be completed by the parent:

I hereby give my permission for the information requested on the following pages to be supplied by school personnel. I understand that this information will be used by the Greensville County Schools personnel to process _____ application for the summer program. Name of Student

Signature of Parent or Guardian Date

Print Name of Parent or Guardian Date

Student's Name _____

Present Grade Level 4, 5, 6, 7
(Circle one)

Mailing Address _____ City _____

State _____ Zip _____

Phone No. (home) _____ (business) _____
(cell) _____

Name of School _____

County in which school is located _____

- II. Since the state provides approximately \$500.00 per child for this program, it is imperative that each student attends the summer session for the **full two weeks**. Bus transportation is provided for students from designated sites within each county.

Recognition for attending Governor's School will be given to those with no absences without permission from the director or a doctor's excuse.

If my child's application is accepted, he/she **WILL ATTEND** the 2016 Meherrin Summer Regional Governor's School for the full two weeks.

Signature of Parent/Guardian

Date

If my application is accepted, **I WILL ATTEND** the 2016 Meherrin Summer Regional Governor's School for the full two weeks.

Signature of Student

Date

I understand that I waive my rights to review and inspect my child's application and score page for the 2016 Meherrin Summer Regional Governor's School program.

Signature of Parent/Guardian

Date

I understand that I waive my rights to review and inspect my application and score page for the 2016 Meherrin Summer Regional Governor's School program.

Signature of Student

Date

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- III. This section is to be completed by the student WITHOUT ADULT ASSISTANCE.
- A. Write a paragraph which explains why you would like to attend Governor's School. Students in the fourth and fifth grades may choose to study geology or oceanography. Students in the sixth and seventh grades may choose environmental science or space exploration.
- B. In your opinion, what are your qualifications for attending Governor's School? Write a paragraph to explain these.

IV. This page is to be completed by the Guidance Counselor or Gifted Education staff at your child's school.

TEST SCORE INFORMATION

A. GROUP Intelligence Tests (ABILITY) such as Otis-Lennon (OLSAT) and Naglieri Nonverbal Abilities Test (NNAT)

1.	_____	_____	_____	_____
	Name of Test	SAI or NAI	Nat'l %ile	Date Tested
2.	_____	_____	_____	_____
	Name of Test	SAI or NAI	Nat'l %ile	Date Tested
3.	_____	_____	_____	_____
	Name of Test	SAI or NAI	Nat'l %ile	Date Tested

B. INDIVIDUAL Ability Tests which were administered by a psychologist such as WISC IV.

1.	_____	_____	_____	_____
	Name of Test	Standard Score	Nat'l %ile	Date Tested
2.	_____	_____	_____	_____
	Name of Test	Standard Score	Nat'l %ile	Date Tested

V. Teacher Selection

PLEASE COMPLETE ALL ITEMS. THIS IS VITAL IN THE SELECTION PROCESS.

To be completed by the student's Gifted Education Teacher.

Teacher's Name _____

Student's Name _____

School _____

Please estimate the extent to which the student has demonstrated in your classes the qualities listed below. Be sure to respond to all qualities; items omitted are included as a zero when computing an average.

(Scale: 4-superior; 3-excellent; 2-good; 1-fair)

a.	motivation and initiative	4	3	2	1
b.	self-direction	4	3	2	1
c.	intellectual curiosity	4	3	2	1
d.	independence of thought	4	3	2	1
e.	originality of ideas, creativity	4	3	2	1
f.	use of higher-level thinking skills	4	3	2	1
g.	attitude toward learning	4	3	2	1
h.	ability to accept ideas of others	4	3	2	1
i.	emotional stability	4	3	2	1
j.	openness to new experience	4	3	2	1
k.	cooperative behavior	4	3	2	1
l.	respect and tolerance for views of others	4	3	2	1

Average of the ratings of the qualities above : _____

Comments: _____

VI. Eligibility Criteria

A. Students who have been formally identified for their local gifted education program in the area of General Academic Aptitude and who meet one or more of the following criteria should apply.

B. Test scores

1. Individual IQ test such as WISC IV with a score of 125 or above

OR

2. Group Ability Test such as Otis-Lennon (OLSAT) with a total score of 90th percentile or above

OR

3. Nonverbal Naglieri Ability Test (NNAT) with a total score of 90th percentile or above

C. Quality of the written response to the prompts on p. 3

D. A minimum of 3.0 for the average of the ratings of the qualities on p.5